

		A2L2
Applying Interests to Career Choice		Core Competency: A2
Relate interests, aptitudes, and abilities to appropriate occupations.		Level 2, Intermediate
Time to complete: 90 – 225 minutes		
Objectives	Upon completion of this lesson students will be able to: <ol style="list-style-type: none"> 1. Connect inventories taken with career possibilities. 2. Identify careers they would prefer to explore. 3. Analyze jobs for skills and aptitudes required. 	
Cross Competencies	G41 Apply critical thinking skills G55 Apply the problem solving process to complex problems H77 Demonstrate ability to self-evaluate and develop a continuous improvement (career development) plan	
Core Standards	Career and Vocational/Technical Education: Content Standards 1 and 4 Workplace Competencies: Content Standards 5 and 6	
Resources		
Materials in Lesson Plan	Other Supplies Required	Supplemental Resources
<ul style="list-style-type: none"> • A2L2WS1 Work Values Assessment • A2L2WS2 Holland Codes • A2L2WS3 Three Career Choices 	Access to computer lab to take Holland Code Test www.roguecc.edu/counseling/hollandcodes/	<ul style="list-style-type: none"> • Montana Career Information System • Armed Services Vocational Aptitude Battery (ASVAB)

MCA	Portfolio Project	Guest Speakers	Program of Work
	Self Assessments		Careers
Civic Engagement	Indian Education for All	Career Pathways	Competitive Events
Career Fair			Career Exploratory Notebook

Suggested Instructional Approach		Notes
Preparation	<ul style="list-style-type: none"> • Make copies of student handouts. 	

	<ul style="list-style-type: none"> • If you will be doing supplemental activities, arrange for the resource as needed. 	
<ol style="list-style-type: none"> 1. Option 1: Individual response. Option 2: Students in small groups develop responses before sharing with the whole group. 2. Ask students/groups: <ul style="list-style-type: none"> • What kind of questions should you answer before deciding on an occupation that might be right for you? • What job factors should you look at before identifying a specific occupation that might be right for you? • What are some of the most common mistakes people make in choosing a career? • Why is it important that you enjoy what you do for a career? 3. Have students complete another inventory to further help them determine what is important to them in choosing a career. <u>A2L2WS1 Work Values</u> 4. Review directions with students and instruct students to complete side one of the worksheet. 5. Direct your students to the website: www.roguecc.edu/counseling/hollandcodes/ At this site the students can take another inventory to help direct themselves to career possibilities that match their interests, abilities, aptitudes, values and personality. This site also allows you and your students to explore careers that are related to each of the six personality codes developed by Dr. Holland. 6. Pass out <u>A2L2WS2 Holland's Codes</u>, have students use results of all inventories taken (Copes/Caps/Cops, MTCIS and others) and have them match up results with Holland's codes to determine career possibilities. 7. Pass out <u>A2L2WS3 Three Career Choices</u>. 8. Review directions and have students complete the worksheet. 9. Assign students to complete the activity, encourage them to think of their work values, aptitudes, and interests when explaining why they want a particular job. 10. Discuss student responses. <p><u>Conclusion</u> Review how people find careers.</p> <ul style="list-style-type: none"> • What careers happen by luck and what careers require planning and preparation? • What can we do to be better prepared in choosing a career? • How can our values relate to future careers? 		
<p>Assessment</p>	<p>Completion of worksheets</p>	



<p>Supplemental Activities</p>	<ul style="list-style-type: none"> • Personality tests --have students go online and search for personality tests that are free. • Discuss career daydreams, especially what careers they would enter without regard for any restrictions. • Arrange with guidance counselors to have students arrange to take ASVAB test, if possible. 	
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