

Career Paths		Core Competency: A4	Level 1, Introductory
Develop a career path for a selected occupation.			
Time to complete: 90-150 minutes			
Objectives	Upon completion of this lesson students will be able to: <ol style="list-style-type: none"> 1. Develop an awareness for career pathways 2. Develop a Career Plan 3. Complete occupation and preparation research 4. Evaluate occupation options 		
Cross Competencies	G38 Evaluate a career plan to determine appropriate post-secondary educational Options G39 identify how best to achieve marketable occupation skills for an entry-level job G40 Conduct a job analysis G41 Apply critical thinking skills G55 Apply the problem solving process to complex problems H77 Demonstrate ability to self-evaluate and develop a continuous improvement (career development) plan		
State Standards	Career and Vocational/Technical Education: Content Standards 1 and 5 Workplace Competencies : Content Standards 3, 4 and 6		
Resources			
Materials in Lesson Plan	Other Supplies Required	Supplemental Resources	
<ul style="list-style-type: none"> • A4L1PP1 Career Clusters 101 	<ul style="list-style-type: none"> • Book: <u>Oh, The Places You'll Go!</u> by Dr. Seuss ISBN 0679802573 • MCIS " My Career Plan" • O Net OnLine http://online.onetcenter.org/find/ 	<ul style="list-style-type: none"> • www.smartaboutcollege.org • FEFE <i>The Places You Will Go</i> lesson plan http://fefe.arizona.edu/lessonplans/places-you-will-go Includes PowerPoint and Activities 	

MCA	Portfolio Project	Guest Speakers	Program of Work
		Librarian Career Counselor	Careers
Civic Engagement	Indian Education for All	Career Pathways	Competitive Events
Career Fair		Career Clusters 101	Career Exploratory Notebook

Suggested Instructional Approach		Notes
Introduction	<p>Oh the places you will go! In this lesson, students will set goals for school, work, and extracurricular activities that will help them reach an ultimate career goal. For goals to be effective they need to be written SMART: specific, measurable, attainable, realistic, and time bound. Students will also learn how they can invest in their own human capital and build transferable work skills that will assist them with future career decisions.</p> <p>High school is a time to explore and prepare. Thinking about what you want from high school and taking concrete steps to achieve your goals will help you reach your dreams.</p> <p>My Career Plan helps students learn more about themselves, research and evaluate their options, set and update goals, and make plans to assure success. Whether they want to go to college, get a job, or follow some other pathway, the journey will be more rewarding if they follow some simple steps.</p> <p>As students begin to develop their career plan they first need to have an understanding of career clusters, career fields, programs of work and Big Sky Pathways.</p>	
Preparation	<ul style="list-style-type: none"> • Arrange for computer access for research activities. • If you will be doing supplemental activities, make copies or arrange for the resource as needed. 	

<ol style="list-style-type: none"> 1. Read <u>Oh the Places You Go</u> by Dr. Seuss to the class. 2. Discuss with the class the importance of having a Career Plan so they know where they want to go. 3. Show <u>A4L1PP1 Career Clusters 101</u>. This PowerPoint will provide guidelines for completing My Career Plan—Looking Deeper! 4. Within MCIS there is a “My Career Plan” that is organized into three levels of activities: <ul style="list-style-type: none"> • Getting Started - Activities for you to use to begin your plan, typically grades 8-9. • Looking Deeper - Activities to help you expand and update your plan as you explore your dreams, typically grades 10-11. • Next Steps - Activities that focus on getting ready for your life and learning after high school, typically grade 12. • YOU WILL BE COMPLETING THE SECOND LEVEL, “Looking Deeper.” 5. The students will complete levels two and three. Each level has with activities that help you answer some reflection questions posed in the section. Your answers to the questions create your plan. 6. They have already completed section one: Know Myself - activities to help to better know themselves. In this lesson you will be completing the following two sections. <ul style="list-style-type: none"> • Research Options - activities to help you research occupations and training options, open the documents in either Word and complete as assigned • Evaluate Options - activities to help you weigh your options. Open the documents in Word and complete as assigned. <p>When you are finished with each option students will print out results found within worksheet and ...NOTE: To save your reflections, you must have created your CIS Portfolio.</p>	
Assessment	Completion of My Career Plan
Supplemental Activities	<ul style="list-style-type: none"> • Invite a librarian or counselor to explain how to research materials available in the school and community libraries, including use of the Internet. • FEFE Oh the Places You Will Go lesson plan • Other career research sites