

		A4-L2	
Career Clusters		Core Competency: A4	Level 2, Intermediate
Develop a career path for a selected occupation.			
Time to complete: 240 minutes			
Objectives	Upon completion of this lesson students will be able to: <ol style="list-style-type: none"> 1. Develop an awareness for career pathways 2. Develop a Career Plan 3. Complete Occupation and Preparation Research 4. Evaluate occupation options 		
Cross Competencies	G38 Evaluate a career plan to determine appropriate post-secondary educational Options G39 Identify how best to achieve marketable occupation skills for an entry-level job G40 Conduct a job analysis G41 Apply critical thinking skills G55 Apply the problem solving process to complex problems H77 Demonstrate ability to self-evaluate and develop a continuous improvement (career development) plan		
Core Standards	Career and Vocational/Technical Education: Content Standards 1 and 4 Workplace Competencies: Content Standards 5 and 6		
Resources			
Materials in Lesson Plan	Other Supplies Required	Supplemental Resources	
<ul style="list-style-type: none"> • A4L2PP1 Career Clusters 101—Level 2 • A4L2HO1 Career Clusters • A4L2HO2 Big Sky Pathway Template • A4L2HO3 Big Sky Pathways MAPS • MCIS “ My Career Plan” <ul style="list-style-type: none"> ○ In depth Occupational Research Project ○ Evaluate My Next Step Options 	<ul style="list-style-type: none"> • Access to computers for MCIS 	Net OnLine http://online.onetcenter.org/find/ Montana Career Information System	

MCA	Portfolio Project	Guest Speakers	Program of Work
		Speaker provide information on financial aid, apprenticeship, on-the-job training, etc.	Careers
Civic Engagement	Indian Education for All	Career Pathways	Competitive Events
Career Fair			Career Exploratory Notebook Critical Thinking Skills

Suggested Instructional Approach		Notes
Introduction	<p>Occupations and careers are usually clustered or grouped because many of the people in them share similar interests and strengths. All clusters include a variety of occupations that require different levels of education and training.</p> <p>All students must be able to develop a career pathway for a selected career. A career path is a plan of action outlining specific steps necessary to reach a desired job. Selecting a pathway will provide them with an area of focus, along with flexibility and a variety of ideas to pursue.</p> <p>Some jobs can be entered directly from high school with little or no training. Others offer on-the-job training (learning while you work). Some jobs require specialized education or training and others require both education and experience.</p> <p>High school is a time to explore and prepare. Thinking about what you want from high school and taking concrete steps to achieve your goals will help you reach your dreams.</p> <p>What is My Career Plan?</p> <p>My Career Plan helps you learn more about yourself, research and evaluate your options, set and update goals, and make plans to assure your success. Whether you want to go to college, get a job, or follow some other pathway, the journey will be more rewarding if you follow some simple steps.</p> <p>As students begin to develop their career plan the first need to have an understanding of career clusters, career fields, programs of work and Big Sky Pathways.</p>	<p>A4L2HO2Big Sky Pathway Template</p> <p>A4L2HO3Big Sky Pathways MAPS These documents will assist you in understanding Big Sky Pathways</p>
Preparation	<ul style="list-style-type: none"> • Make arrangements to have access to computer lab. • If you will be doing supplemental activities, make copies or arrange for the resource as needed. 	

1. Discuss with the class the importance of having a Career Plan so they know where they want to go.
2. Show A4L1PPCareerClusters 101—Level 2. Follow up with discussion of what career clusters are.
3. Within MCIS there is a **“My Career Plan”** that is organized into three levels of activities:
 - [Getting Started](#) - Activities for you to use to begin your plan, typically grades 8-9.
 - [Looking Deeper](#) - Activities to help you expand and update your plan as you explore your dreams, typically grades 10-11.
 - [Next Steps](#) - Activities that focus on getting ready for your life and learning after high school, typically grade 12.
 - YOU WILL BE COMPLETING THE THIRD LEVEL, **“Next Steps”**

The students will complete levels two and three. Each level has activities that help you answer some reflection questions posed in the section. Your answers to the questions create your plan.

They have already completed section one: Know Myself - activities to help to better know themselves. In this lesson you will be completing the following two sections.

- Research Options - activities to help you with in depth occupational research project. Interviewing people occupations. Open the documents in either Word or as A PDF and complete as assigned
- Evaluate Options - activities to help students evaluate their next step. Open the documents in either Word or as a PDF and complete as assigned.

When you are finished with each option students will print out results found within worksheet and ...NOTE: To save your reflections, you must have created your CIS Portfolio.

Conclusion

1. Review student responses to investing in the future.
2. Reflect how Career Clusters can provide a career path for students as they move from entry level to more advanced jobs, but within a common interest area.

Assessment	<ul style="list-style-type: none"> • Completion of Career Plan
Supplemental Activities	<ul style="list-style-type: none"> • Take students on a field trip to a local college or school of technology. • Have a guest speaker provide information on financial aid, apprenticeship, on-the-job training, etc.



	<ul style="list-style-type: none">• Have a panel of people from different careers answer questions proposed by the students.• Have a guest speaker provide information on his/her career--how it was selected, the positives and negatives, training/education required, opportunities for advancement, opportunities to enter related careers, rewards--financial and other, etc.• Create a Giant Job List. The Giant Job List is an ongoing compilation of jobs generated by the students as they investigate jobs. Tape large sheets of paper (flip charts) together or use a computer to compile the list so it can be posted in the classroom. Place the name of a career cluster at the top of each sheet; designate three columns, (1), a job title, (2) the names of resources or resource people who have knowledge about that job, and (3) the student who investigated the job. Each time a new job is researched or a resource person visits, have students complete the columns. The Giant Job List will become longer and more complex as jobs are added for each career cluster.• A variation of this could be done by holding competition between teams. Each team could use a different color to add jobs to the list. The group adding the most jobs to the list wins a prize.	
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