

A6-L2

Job Conditions		Core Competency: A6	Level 2, Intermediate
Describe the condition and specifications of the job goal.			
Time to complete: 90 minutes			
Objectives	Upon completion of this lesson students will be able to: <ol style="list-style-type: none"> 1. Review and update their goals 2. Revise their education plans, experiential learning plans, action plans and identify their supports. 3. Demonstrate an understanding of labor market terms. 4. Relate labor market trends to his/her career goal. 		
Cross Competencies	G41 Apply critical thinking skills G55 Apply the problem solving process to complex problems H77 Demonstrate ability to self-evaluate and develop a continuous improvement (career development) plan		
State Standards	Career and Vocational/Technical Education: Content Standards 1 and 5 Workplace Competencies: Content Standards 2, 3 and 5		
Resources			
Materials in Lesson Plan	Other Supplies Required	Supplemental Resources	
<ul style="list-style-type: none"> • A6L2WQ1 MCIS Revising Goals and Making Plans • A6L2WS1 Labor Market Trends 	Arrange to have access to computer lab or print out worksheets from MCIS, My Career Plan, if computer lab is not available. <ul style="list-style-type: none"> • Montana Career Information System www.smartaboutcollege.org 	<ul style="list-style-type: none"> • <i>Occupational Outlook Handbook</i> • O-Net (The Occupational Information Network) • Job Projections for Montana's Industries and Occupations, 1998-2008 • Montana Statistics in Brief 	

MCA	Portfolio Project	Guest Speakers	Program of Work
	Completion of "My Career Plan"	Speakers to discuss labor market trends/outlooks in the school's geographic labor market area and the state.	Careers
Civic Engagement	Indian Education for All	Career Pathways	Competitive Events
Career Fair Community Scavenger Hunt			Career exploratory notebook

Suggested Instructional Approach		Notes
Introduction	Using the Montana Career Information System, My Career Plan , which helps students learn more about themselves, research and evaluate their options, set and update goals, and make plans to assure their success. Whether students want to go to college, get a job, or follow some other pathway, the journey will be more rewarding if they follow some simple steps. In this unit the students will complete the last two steps of their career plan: <i>Set Goals</i> - activities to help you set personal, academic and career goals, and <i>Make Plans</i> - activities to support your career and life planning.	
Preparation	<ul style="list-style-type: none"> • Make copies of student handouts. • If you will be doing supplemental activities, make copies or arrange for the resource as needed. 	
	<ol style="list-style-type: none"> 1. Distribute <u>A6L1WQ1 MCIS Revising Goals and Making Plans</u>. Review directions with the students. 2. If there is not access to a computer lab for individuals to complete MCIS My Career Plan on line, print out necessary activities (Next Steps level) by going to MCIS. 3. After completion discuss students' responses. 	
Assessment	Completion of MCIS "My Career Plan"	
Supplemental Activities	<ul style="list-style-type: none"> • Have students complete <u>A6L2WS1 Labor Market Trends</u>. Discuss with them current and future employment trends. • Have students give an oral report on the labor market trends for their career choice, including local, regional, state and national trends. • Invite guest speakers to discuss labor market trends and outlooks in the school's geographic labor market area and the state. 	