

			C19-L2
Practice Effective Human Relations		Core Competency:C19	Level 2, Intermediate
Practice Effective Human Relations			
Time to complete: 120 minutes			
Objectives	Upon completion of this lesson students will be able to: 1. Understand the need for being open to change 2. Understand the need for good human relations		
Cross Competencies	G41 Apply critical thinking skills G48 Demonstrate an openness of change G51 Demonstrate politeness and civility G53 Exhibit work ethics and behaviors essential to success G56 Demonstrate an ability to analyze the strengths and weaknesses of self and others H62 Demonstrate how to work effectively with others H63 Demonstrate an attitude that attracts the attention of management H67 Demonstrate good reasoning skills that result in thinking first, then taking action H77 Demonstrate ability to self-evaluate and develop a continuous improvement (career development) plan		
Core Standards	Career and Vocational/Technical Education: Content Standards 2 and 5 Workplace Competencies: Content Standards 1, 2 and 4		
Resources			
Materials in Lesson Plan		Other Supplies Required	Supplemental Resources
<ul style="list-style-type: none"> C19L2ACT1 On the Pulse of Morning C19L2WS1 The Tree 			

MCA	Portfolio Project	Guest Speakers	Program of Work
Civic Engagement	Indian Education for All	Career Pathways	Competitive Events
			Critical Thinking

Suggested Instructional Approach		Notes
Introduction	Celebrating the diversity of others is a key factor in good human relations. There are few other countries where so many people, coming from so many diverse backgrounds, have to work together. There are differences in culture, race, ethnicity, age, gender, values, temperaments, and other characteristics. Respect, understanding and communication are important skills needed to get along with and value the diversity of all workers.	
	<ol style="list-style-type: none"> 1. Ask students to describe how a tree might symbolize human relationships. For example, inquire as to how the roots might symbolically provide the emotional and spiritual nourishment that all human beings need. Listen to their responses, and suggest that the human emotion of LOVE can be spread throughout the entire human family by a symbolic root system. Talk about how the human family might share in the benefits of that love that spreads from the roots through the tree trunk and manifests itself through the multiple branches' and leaves. Have a student read C19L2ACT1 On the Pulse of Morning, the poem by Maya Angelou where she uses natural elements (a rock, a river, and a tree) to symbolize how all Americans can come to respect each other. Discuss how, despite their diversity, it is possible for many people to come to care about one another's well-being and, in the process, come to appreciate their human commonalities. 2. After the poem is read have the students work on 19L2WS1 The Tree. 3. Display all the students compositions on a bulletin board. 	
Assessment	Completion of "The Tree" Composition	
Supplemental Activities	<ul style="list-style-type: none"> • Whenever guest speakers come to the class have students introduce them. • Provide multiple opportunities for students to practice or role play these skills. • When you have a few minutes of downtime anytime during the school year, have students share compliments with each other. The only rule is they have to be sincere. • Have students make a collage of the compliments they received. This can go in their notebooks for a pick-me-up whenever it is needed. 	