

## Following the Leader

**Materials:** One sheet of paper, pen or pencil, completed copy of the “object” to show at the end.

**Directions:** Have the students make a drawing based on the instructions given. The instructor (or student) can give the directions for use as a group activity or it can be used by breaking the class into pairs of students and allowing one to give directions to the other.

**Instructions to be read aloud:**

1. In the center of your paper, about three inches to the left, begin drawing a six-inch line from left to right.
2. Next, draw a three inch line straight down from the left edge; repeat on the right edge.
3. Next connect the left line to the right line by a straight line across.
4. Find the center point of this drawing and place a dot.
5. Draw a line from the center dot to the upper left hand corner.
6. Draw a line from the center dot to the upper right hand corner.
7. Draw a line from the lower left hand corner to about one-inch to the left of the center dot touching the line that comes down from the upper left hand corner.

Ask the students if their drawing looks like the illustration below: Discuss with them why or why not?



After completing the first drawing, have the group turn the sheets over. This time ask a student to give directions of how to draw the illustration to the entire class (without any written directions to follow). Have someone look at the picture and describe how to draw this picture to the rest of the group. No one may ask any questions.

**Debrief:**

- Which set of instructions were easiest to follow and why?
- What would make the instructions easier to follow?