

## Personalized License Plates

**Introduction:** Students will have an opportunity to create their own personalized license plate. This is a good beginning of the year activity; you can display them on a bulletin board throughout the year.

**Materials:** Construction paper, Markers

**Time:** Allow students 15 to 20 minutes to create.



### Directions:

1. Tell participants that they will be using their creative talents during this activity. Assign them the task of creating one personalized plate per participant. This license plate should illustrate that person's special interests and/or talents.
2. Each participant will select a sheet of construction paper. The color they choose will tell something about their interests (most likely their favorite color). They will also be given assorted markers to use.
3. Participants are to turn their paper horizontally and draw their plates as they would appear in state they choose (they may have to use the internet to find what a license from a certain state looks like). The state the students chose will have significant meaning (where they live now, where they were born, where they would like to live).
4. The date displayed on the license will also have a unique meaning to the participant. Some students use their graduation month/year, the month and day they are turning 18, or any special date. Other art work may be added as it is a customized plate.
5. Using eight or fewer letters and numbers, participants are to condense their thoughts to express their interests and/or talents.

For example: BOBCAT#1      SOCCER9      SHS2012      CRE8V UM-BOUND

6. Each participant then shares his license plates with the class. Classmates try to interpret them. Each student explains the color, dates, and any other creative work they may have added to the license plate.