

E26-L2

Team Membership	Core Competency:E26	Level 2, Intermediate
Demonstrate Team Membership		
Time to complete: 240 minutes		
Objectives	Upon completion of this lesson students will be able to: <ol style="list-style-type: none"> 1. Demonstrate the ability to work as a member of a team. 2. Demonstrate team participation. 3. Identify ways to build mutual trust and respect. 4. Assess his/her abilities as a member of a team 5. Demonstrate the qualities of good membership through teamwork activities. 6. Develop an understanding of MCA 7. Each chapter will create a logo/motto for Jobs for Montana's Graduates and/or the Montana Career Association that is suitable for business representation. 	

Cross Competencies	C18 Follow directions. G44 Demonstrate how to use group dynamics techniques G45 Understand the essential elements of high performing work teams G58 Indentify ways to build trust and respect H71 Demonstrate an ability to satisfy the purposes of a delegated task.
Core Standards	Career and Vocational/Technical Education: Content Standards 3 and 5 Workplace Competencies Content Standards 1 and 4

Materials in Lesson Plan	Other Supplies Required	Supplemental Resources
<ul style="list-style-type: none"> • E26L2HO1 Team Power • E26L1ACT1 Puzzled by Teamwork • E26L2ACT2 Murder • E26L2ACT3 52 Card Pick-Up • E26L2PPT1 Logo Guidelines • E26L2R1 Group Participation 	<ul style="list-style-type: none"> • Deck of Cards • Stop Watch • Puzzles • JMG Logo Design Guidelines-Competitive Event Manual • MCA Constitution 	<ul style="list-style-type: none"> • Training Wheels http://www.training-wheels.com/index.htm

MCA	Portfolio Project	Guest Speakers	Program of Work
Fall Leadership Conference			Develop Program of Work for the year
Civic Engagement	Indian Education for All	Career Pathways	Competitive Events
Campaign for Kindness			Logo Design

Suggested Instructional Approach		Notes
Introduction	Membership in an organization is another way for students to receive a sense of belonging and an improved self-image. Membership will give students a chance to work together as a team towards a common goal. They will also have a chance to realize synergy, which results when a team achieves something together that may have seemed impossible individually.	
Preparation	<ul style="list-style-type: none"> • Make copies of student handouts. • If you will be doing supplemental activities, make copies or arrange for the resource as needed. 	

<ol style="list-style-type: none"> 1. Explain to the class the value of being a part of a team. Present to each of the students E26L1HO1 Team Power. Have the class brainstorm and determine what their plans are as a team and develop their Program of Work for the school year. 2. Present E26L1ACT1 Puzzled by Teamwork. Determine groups, provide them with the proper supplies and have each team construct a house based on the instructions. 3. Present E26L1ACT2 Murder! And work through with the class. 4. Present E26L1ACT3 52 Card Pick up. This activity will allow the class to become aware of the benefits and power of working together as a team. 5. Hold group discussions after each activity: <ul style="list-style-type: none"> • Was it easier to complete some of these activities because there were several people working on them? Each with various skills and experiences? • Would you as an individual come up with all of the creative ideas that your team generated? Why or why not? • Did everyone in your team contribute to the exercise? 6. Monitor progress of the students to ensure that the competency has been achieved. Additional assistance may be necessary for students who are having problems working as a member of a team. 7. Show E26L2PPT1 Logo Design. Talk with class about the elements of a good logo and have students play the Logo Game within the powerpoint. Upon completion of the powerpoint present to the class the Logo Design Guidelines for the Fall Leadership Event. Have them create logos for the contest, either as individuals or as a class. 8. Discuss with students the importance being a part of the MCA program with JMG. Reiterate the value of developing a PROGRAM OF WORK for the school year. 9. Review the JMG constitution and fill in the blanks as it pertains to your chapter. 	Notes
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Assessment	Completion of activities, use E26L2R1 Group Participation as an assessment, and Logo Design	
Supplemental Activities	<ul style="list-style-type: none">• Discuss other organizations in which the students have been involved. What made them successful and what benefits did they receive from the membership?• Have students make a bulletin board depicting the qualities of a good member.	