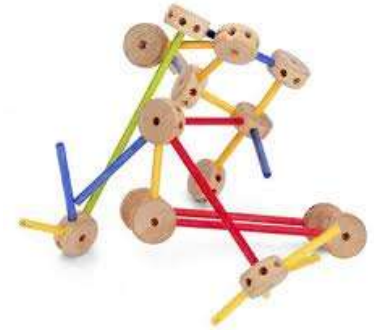


Team Tinkering

Introduction: Use the following directions to lead the students through the team tinkering activity.

Materials:

- Can of Tinker Toys
- A model you created for the activity
- Directions for each “team role.”



Directions:

1. Divide the class into teams of 5 or 6 people.
2. Explain the roles and rules to the class.
3. Assign a “team role” to each person in the teams.
4. Begin the activity, allow 20 minutes for teams to complete the activity.
5. Process.
6. Repeat the activity again and let team members choose their role.
7. Process the activity by having the students answer the questions on the processing questions sheet.

General Discussion Questions:

- Do we always only play one role?
- How can you relate this activity to the roles you play in your life?
- Can you foresee how this activity may relate to experiences you’ve had in different relationships? How can your relationships become better through the improvement of your team building and communication skills?

Roles and Rules

LOOKER: Sees the model; gives information to the Runner.

RUNNER: May not see the model. Gets information from the Looker; gives information to the Builder.

BUILDER: Builds a model; asks supplier for materials; may ask Feedback person questions.

SUPPLIER: Sets out 3 pieces of material at a time; responds to Builder’s request; may question Feedback person.

FEEDBACK: May see model; may answer only questions that require YES or NO responses.

ENCOURAGER: Supports and keeps team moving; may not give directions or information; may “see” other teams work.

Team Tinkering Processing Questions

Directions: After participating in the team tinkering activity, complete the following processing questions.

Forced Role

1. What role were you given? _____? How did you feel in that role? Explain.
2. Compile statements from three members of your group asking them, "How did you feel about my role as _____?"

Chosen Role

1. What role did you choose? _____? How did you feel in that role? Explain.
2. How did you feel taking the risk of choosing your role?
3. Did you feel different in your role because you chose it? Explain.
4. What other role would you like to play and why?