

E27-L1

Team Leadership	Core Competency:E27	Level 1, Introductory
Demonstrate Team Leadership		
Time to complete: 240 minutes		
Objectives	Upon completion of this lesson students will be able to: <ol style="list-style-type: none"> 1. Demonstrate an understanding of leadership. 2. Understand the difference between leadership styles. 3. Assess his/her leadership style. 	

Cross Competencies	C18 Follow directions G47 Demonstrate techniques for building commitment by others G 56 Demonstrate an ability to analyze the strengths and weaknesses of self and others H61 Demonstrate initiative and proactively H62 Demonstrate how to work effectively with others H74 Demonstrate an eagerness to learn new responsibilities or improve current responsibilities
Core Standards	Career and Vocational/Technical Education: Content Standards 1 and 5 Workplace Competencies: Content Standards 2 and 4

Materials in Lesson Plan	Other Supplies Required	Supplemental Resources
<ul style="list-style-type: none"> • E27L1HO1 What is Leadership • E27L1HO2 Leadership and You • E27L2WS1 What Kind of Leader Are You? • E27L1ACT1 Team Tinkering • E27L2ACT2 Construction Zone 	<ul style="list-style-type: none"> • Tinker Toys • Playing Cards 	<ul style="list-style-type: none"> • www.workshopexercises.com/leadership • Kiersey Temperment Sorter www.kiersey.com

MCA	Portfolio Project	Guest Speakers	Program of Work
Election of Officers		Invite a guest speaker talk about leadership in his/her organization.	
Civic Engagement	Indian Education for All	Career Pathways	Competitive Events
Campaign for Kindness			

Suggested Instructional Approach		Notes
Introduction	<p>Defining leadership is not easy. The dictionary defines “leader” in several ways. One is “a person who leads others along a way; a guide.” Another is “one in charge or in command of others.” The purpose of this unit is to help students understand leadership, why leaders are necessary, and the advantages of becoming a leader. Before you have any discussions regarding a leader, have the class list words that come to mind when “leader” is mentioned or the qualities they think a good leader should possess. Write their responses on the board.</p> <p>It is important that students understand that leaders “are not born” but that leadership skills are something that everyone can acquire. The exercises in this unit and the career association activities will give them a chance to acquire these skills. Leadership is a skill which is needed by all students if they are to succeed in their chosen careers.</p>	

<ol style="list-style-type: none"> 1. Explain to the class the value of being a part of a team. 2. Present <u>E27L1HO1 What is Leadership?</u> 3. Present <u>E27L1ACT1 Team Tinkering</u>. Determine groups, provide them with the proper supplies. 4. Present <u>E27L1ACT2 Construction Zone</u>. Determine groups, have each group decide what contest they want to be in and then have them construct as a team. Observe who comes to the forefront as leaders in each group. 5. Hold group discussions after each exercise. Monitor progress of the students to ensure that the competency has been achieved. Additional assistance may be necessary for students who are having problems understanding the concepts of leadership. 6. Present <u>E27L1HO2 Leadership and You</u>. The discussion should include different leadership styles, the qualities of a good leader, and advantages and disadvantages of leadership. Students should understand the differences in leadership styles and how different situations or different people might require a different or modified style of leadership. Observe the group relationships in the team activities. This provides the opportunity to observe leadership qualities or negative attitudes. Encourage students to develop their leadership skills through participation in classroom and career association activities. 7. <u>E27L1WS1 What Kind of Leader are You?</u> Have your students complete the assessment to determine what type of leader they are. 	<u>Notes</u>
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Assessment	Completion of activities	<u>Notes</u>
Supplemental Activities	<ul style="list-style-type: none"> • <i>Admired Leaders</i> exercise. Have each student prepare a short report on a leader (living or deceased) that he or she admires and give a presentation to the class on why they admire that leader (or why they feel the person is or was a leader). Allow time for class discussion after each presentation. Discussion could include the various leadership styles presented, whether the leaders used their “skill” for negative or positive purposes, and the responsibilities of “leadership.” • Kiersey Temperament Sorter. www.kiersey.com Use this assessment for students to self score, acknowledge their temperament and become aware of typical strengths and weaknesses. 	