

E27-L2

Team Leadership	Core Competency:E27	Level 2, Intermediate
Demonstrate Team Leadership		
Time to complete: 180 minutes		
Objectives	Upon completion of this lesson students will be able to: <ol style="list-style-type: none"> 1. Demonstrate an understanding of leadership. 2. Understand the difference between leadership styles. 3. Understand the duties and responsibilities of officers in their chapter of the Montana Career Association. 4. Plan and participate the Installation and Initiation of Officers 5. Encourage students to submit a letter for JAG Leadership Event 	
Cross Competencies	C18 Follow directions G47 Demonstrate techniques for building commitment by others G 56 Demonstrate an ability to analyze the strengths and weaknesses of self and others H61 Demonstrate initiative and proactively H62 Demonstrate how to work effectively with others H74 Demonstrate an eagerness to learn new responsibilities or improve current responsibilities	
Core Standards	Career and Vocational/Technical Education: Content Standards 1 and 5 Workplace Competencies : Content Standards 2 and 4	

Materials in Lesson Plan	Other Supplies Required	Supplemental Resources
<ul style="list-style-type: none"> • E27L2HO1 A Few Words About Leadership • E27L2HO2 Leadership Styles • E27L2ACT1 Group Leadership • E27L2ACT2 Team Skis 	<ul style="list-style-type: none"> • Duct Tape • MCA Duties of Chapter Officers • JAG Leadership Letter-Competitive Events Manual 	http://www.pullingtogethermovie.com

MCA	Portfolio Project	Guest Speakers	Program of Work
Fall Leadership Conference		Invite a guest speaker talk about leadership in his/her organization.	
Civic Engagement	Indian Education for All	Career Pathways	Competitive Events
Campaign for Kindness			JAG Leadership Event

Suggested Instructional Approach		Notes
Introduction	<p>Students at this level should begin to think about leadership qualities and how these qualities can be used in the workplace. More and more work involves listening carefully to clients and co-workers and clearly articulating one's point of view. Very few of us will work by ourselves. This unit will create an awareness of the opportunities and responsibilities of being a leader of a team. These opportunities could be for a project, a chapter office, being involved in the state career development conference or other activities.</p> <p>Learning the skills and knowledge necessary to become a leader takes time. It also takes practice. As upperclassmen, all members should have had an opportunity, at least once, to practice leadership skills, such as leader in a task or job, as a committee chairperson, or through chapter office.</p>	
<ol style="list-style-type: none"> 1. <u>Election of Officers</u>. Review with the students the duties and responsibilities of JMG officers. Allow students to write and present speeches on why they would be the best candidate for the office they are interested in holding. Elect your JMG officers for the school year. 2. Plan and hold your <u>Initiation and Installation Ceremony</u>. The Initiation and Installation Ceremony (I&I) is an official ceremony held in the early part of the school year that gives members an opportunity to make a public declaration of their willingness to belong to the Montana Career Association (MCA). It is also a time to share this commitment with parents, relatives, teachers, members of the business community, local legislators, school board members, and others. The procedure for planning your I&I and the division of responsibilities will depend upon the structure of the MCA chapter in your school and your local constitution and bylaws. 3. Present students with guidelines for submitting a letter for <u>the JAG Leadership Event</u>. Encourage students to become involved with possibility to attend Conference in Washington DC. 4. Handout <u>E27L2HO1 A Few Words About Leadership</u>. Lead a class discussion on what it takes to be a leader. 5. Follow-up with <u>E27L2HO2 Leadership Styles</u>. Talk with class about the different types of leaders. Finish up discussion by having students work together on <u>E27L2ACT1 Group Leadership</u>, this activity allows the students to draw awareness of the different leaders in the class. 6. Present <u>E27L2ACT2 Team Skis</u>. Determine groups; provide them with the proper supplies. 7. Hold group discussion after exercise. Monitor progress of the students to ensure that the competency has been achieved. Additional assistance may be necessary for students who are having problems understanding the concepts of leadership. 		

Assessment	Election of Officers and holding Initiation and Installation	Notes
Supplemental Activities	<ul style="list-style-type: none"> • Play different team games, such as Twenty Questions, Scattergories, Pictionary, Password, Trivial Pursuit, etc. and discuss. Did leadership move around the group as different skills/ expertise were needed? Did anyone evolve as a leader to help the group come together? • Have a guest speaker talk about leadership positions he/she has held; what style of leadership was used, the effectiveness of that style and how he/she changed as he/she grew in leadership skills, responsibilities of leadership, etc. 	