

E30-L2

Commitment	Core Competency:E30	Level 2, Intermediate
Demonstrate Commitment to an Organization		
Time to complete: 180 minutes		
Objectives	Upon completion of this lesson students will be able to: <ol style="list-style-type: none"> 1. Demonstrate an understanding of the term commitment. 2. Demonstrate commitment to an organization by participating in Montana Career Association activities through committee membership or leadership, or chapter office. 3. Prepare for all team CDC events 	

Cross Competencies	C18 Follow directions G41 Apply critical thinking skills G44 Explain the roles and function of a value added organization G47 Demonstrate techniques for building commitment by others H75 Demonstrate an understanding of the work to be accomplished
Core Standards	Career and Vocational/Technical Education: Content Standards 1 and 5 Workplace Competencies: Content Standards 2 and 4

Materials in Lesson Plan	Other Supplies Required	Supplemental Resources
<ul style="list-style-type: none"> • E30L2ACT1 The Paper Chain Gang • E30L2ACT2 Helium Roll 	<ul style="list-style-type: none"> • Rolls of duct tape • Scissors • Construction Paper • Chapter Web Page Event-Competitive Event Manual • Group Talent Event-Competitive Event Manual • Chapter Manual-Competitive Event Manual 	<ul style="list-style-type: none"> • www.powerofteamworkmovie.com

MCA	Portfolio Project	Guest Speakers	Program of Work
		Invite guest speakers to talk about commitment to an employer.	
Civic Engagement	Indian Education for All	Career Pathways	Competitive Events
Campaign for Kindness			Chapter Web Page Chapter Banner Chapter Civic Event Group Talent Event

Suggested Instructional Approach		Notes
Introduction	<p>Commitment is important in all aspects of our lives - to ourselves, our family, our employer, our community, and our nation. To really succeed in life one must go beyond ordinary “commitment” and become a “value-added” member or employee.</p> <p>When you think of “commitment,” what comes to mind? Loyalty? Dependability? Keeping your promise, following through on actions? Doing things you don’t want to do sometimes? It is all of this and more. People generally join an organization to further their personal goals as well as those of the organization. Sometimes it means putting the needs of your job or organization ahead of your personal needs.</p>	
Preparation	<ul style="list-style-type: none"> • Make copies of student handouts. • If you will be doing supplemental activities, make copies or arrange for the resource as needed. 	

<p>1. Sometimes it is easier to recognize commitment than it is to define it. Read the following situations and respond to the questions.</p> <p>Situation #1. Keisha works as a cashier in a convenience store. Last week another cashier asked Keisha to fill in for her on Saturday so that she could attend a family wedding. Keisha agreed. On Saturday morning, however, Keisha’s friend arrived unexpectedly from out of town and wanted to spend the day with her. Keisha called her co-worker and told her she was sorry, but she couldn’t substitute for her after all. Did Keisha show commitment to her employer? Her co-worker? If not, could you suggest other, better ways for Keisha to have handled the situation?</p> <p>Situation #2. Carl really enjoys his job at the local supermarket, including stocking shelves, boxing groceries, and providing customer service. The one job duty that he dislikes is cleaning up the bottle return area. He usually finds an “excuse” to be busy so that his co-workers have to do this job. Is Carl showing commitment? Why/why not?</p> <p>2. Present Simple Truths video on teamwork: www.powerofteamworkmovie.com Follow up with discussion of making commitment to a team and ask the class what the video meant to them. It shows that the opportunity we have is perfect as long as the team is on the same page and working together.</p> <p>3. Present E30L2ACT1 The Paper Chain Gang and E30L2ACT2 Helium Roll.</p> <p>4. Hold group discussions after each exercise. Monitor progress of the students to ensure that the competency has been achieved. Additional assistance may be necessary for students who are having problems demonstrating commitment to an organization.</p>	Notes
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<ol style="list-style-type: none"> 5. Encourage your students to compete in the Chapter Manual event at MCA. 6. Encourage your class to keep track of the hours they spend performing community service projects as a chapter and then compete in the Chapter Web Event for the MCA competition. If you are not an expert of Web Design Microsoft Office Publisher 2007 has a template for creating web pages. Unfortunately they did not continue this template in MSO 2010. 7. Encourage the class to brainstorm and determine a talent that they could perform as a group for the MCA Group Talent Event. 	
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Assessment	Completion of activities, Web Page	
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Supplemental Activities	<p>Help students plan one of the Program of Work activities, assuring that every student has a task or responsibility. Encourage them to develop a project that will allow all of the members to be involved and committed to its completion.</p> <p>Read <u>Teamwork 101: What Every Leader Needs to Know</u> by John C. Maxwell to class. Book by John C. Maxwell - Thomas Nelson (2009) - Hardback - 128 pages - ISBN 1400280257</p>	
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