

F34-L1

Decision Making	Core Competency:F34	Level 1, Introductory
Identify process of decision making		
Time to complete: 180 minutes		
Objectives	Upon completion of this lesson students will be able to: <ol style="list-style-type: none"> 1. Demonstrate an understanding of the decision-making process. 2. Use the decision-making process to evaluate choices and arrive at decisions. 	

Cross Competencies	C18 Follow directions G41 Apply critical thinking skills G50 Negotiate solutions to conflicts G55 Apply the problem solving process to complex problems H57 Demonstrate good reasoning skills which result in thinking first then taking action
Core Standards	Career and Vocational/Technical Education: Content Standard 3 Workplace Competencies : Content Standard 6

Materials in Lesson Plan	Other Supplies Required	Supplemental Resources
<ul style="list-style-type: none"> • F34L1HO1 Decision Making Process • F34L1WS1 Decision Making Case Studies • F34L1ACT1 Survival • F34L1ACT2 Magic Maze 	<ul style="list-style-type: none"> • Construction paper • 1 master safe path map • Paper plates • Notebook paper or large note cards 	<ul style="list-style-type: none"> • <i>Encyclopedia Brown</i> books by Donald J. Sobol

MCA	Portfolio Project	Guest Speakers	Program of Work
		Have speakers describe a difficult decision in his/her life, including the background and circumstances leading up to the decision, and the rationale behind the decision. Have him/her share his/her personal process for making decisions.	
Civic Engagement	Indian Education for All	Career Pathways	Competitive Events
School Service Day			Decision Making Critical Thinking



Suggested Instructional Approach		Notes
Introduction	The ability to solve problems is a skill that students need to succeed in school and on the job. They need to know there is a process that can help them make decisions. We make decisions every day that affect our life. Should I go to school today? Should I study for a test? Should I go to summer school and improve my English skills or take a job and save for college? Using a decision-making process will help students make better decisions.	
Preparation	<ul style="list-style-type: none"> • Make copies of student handouts. • If you will be doing supplemental activities, make copies or arrange for the resource as needed. 	

<ol style="list-style-type: none"> 1. <u>F34L1HO1 Decision Making Process</u>. Talk through the six steps of the decision making process. Have class members who are willing to share discuss important decisions they have made and how they made those decisions. Are there similarities in the processes used to make the decisions? 2. <u>F34L1WS1 Decision Making Case Studies</u>. This activity will allow students to prepare for the MCA Decision Making Event. Have students' complete the activity on their own or have them work with a partner. 3. Place students in groups of 3 to 4 individuals. Hand out <u>F34L1ACT1 Survival</u>. Have students use the decision making process to determine as a group the order of importance of the 12 items that they have. They MUST come to agreement as a group. Make enough copies of activity for each group. Have students write a postcard or an email after the survival activity to a friend or family member telling them about their experience. 4. Hold group discussions after each exercise. Monitor progress of the students to ensure that the competency has been achieved. Additional assistance may be necessary for students who are having problems making decisions and/or using the decision-making process to make the decisions. 	
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Assessment	Completion of activities	
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Supplemental Activities	<ul style="list-style-type: none"> • The <u>Encyclopedia Brown</u> books are novels that allow the reader to choose the course of the story plot by making decisions for the main character. There are a variety of these books available at major bookstores or online. A great activity to read to your students and then have them determine what decision they character should make. • Have students participate in <u>F34L1ACT2 Magic Maze</u>. This will allow the class to work through the decision making process together. • Make a bulletin board, poster, or mobile of the decision-making process. Keep it posted in your classroom as a visual to help students use the process. 	
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	<ul style="list-style-type: none">• Have class members, who are willing to share, discuss important decisions they have made. Were they good decisions or bad decisions? Do they think they could have made better decisions?	
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