



CRITICAL THINKING

DESCRIPTION

Individual Jobs for Montana's Graduates (JMG) students will demonstrate commitment to the JMG program and his or her Montana Career Association (MCA) by showcasing critical thinking, reasoning, and decision-making skills through reviewing a difficult scenario and articulating their conclusions.

PURPOSE

Provide JMG students an opportunity to showcase their understanding of critical thinking, reasoning, and decision-making skills by reviewing a scenario and articulating their conclusions to a judge panel.

KEY LEARNING OBJECTIVES

The key learning objectives for students participating in this event are:

- Identify the possible problems outlined within the scenario.
- Identify and explore at least two possible solutions.
- Pick the best possible solution and implement it.
- Evaluate the decision you made by reviewing potential consequences or outcomes.

ELIGIBILITY

JMG students in grades 11 and 12, currently enrolled in the MCA, with up-to-date Jobs for America's Graduates eNDMS roster as verified by JMG state staff.

ENTRIES

Maximum of two entries per grade (11 & 12), for a total of four possible entries per chapter.

OBSERVERS

Observers are not allowed for this competitive event

COMPETITIVE EVENT TIMELINE

- The Critical Thinking event will begin no earlier than 9:00 AM on Day 1 of IGNITE and should conclude no later than 5:00 PM the same day.
- On Day 2, the Critical Thinking event will begin no earlier than 8:00 AM and should conclude no later than 11:00 AM the same day.
- Please refer to the official/posted competitive events schedule for actual times and assignments.



MONTANA CAREER ASSOCIATION

IGNITE MONTANA

CONFERENCE

APRIL 24 - 25, 2019

RED LION HOTEL & CONVENTION CENTER, BILLINGS, MONTANA



- Overall judging time may vary depending on the number of entries.

Each competitor will follow the time segments below:

PREPARATION	10 MINUTES
PRESENTATION	7-10 MINUTES
JUDGING/FEEDBACK	10 MINUTES

EVENT RULES

1. Competitors will report directly to their Critical Thinking preparation room at the designated start time. Competitive event coordinator (head judge) will escort them to competition room. **Failure to report on time will result in disqualification.**
2. All materials will be provided in the Critical Thinking preparation room. Notes, cell phones, or documentation of any kind will not be allowed in the preparation room, exclusive of materials provide/required for competitive event. Materials provided are:
 - Scenario
 - Scratch Paper for notes
 - Pencil
 - 3x5 index cards
3. The Competitor will be presented with the scenario and allowed 10 minutes to examine and make notes using the sheets of scratch paper or index cards provided. The competitive event coordinator will not answer any questions concerning the situation.
4. At the end of the 10-minute preparation time, the competitor will be escorted to present to the judges for 7 to 10 minutes and answer their questions. The competitor may refer to his or her notes during this presentation.
5. The judges will ask competitors the Critical Thinking follow-up questions, listed on the next page. All competitors will receive the same scenario and questions.
6. Competitors are required to leave their notes and index cards with the judges at the conclusion of their presentation.
7. Competitors will be judged based on the criteria contained in the scoring sheet.
8. The "Points Possible" column on the score sheet indicates the maximum number of points available for each section. It is appropriate to record "Points Achieved" in a range from 0 to the maximum number.
9. Judges' decisions are final.

Critical Thinking Follow-up Questions

The judges will be asking each competitor the following questions regarding the situation:

1. What is the problem?
2. What facts led you to identify the problem?
3. Name at least two possible solution to the problem you identified.
4. Discuss the consequences of each identified solution.

