

### **DESCRIPTION**

Individual Jobs for Montana's Graduates (JMG) students will demonstrate commitment to the JMG program and his or her Montana Career Association (MCA) by delivering a speech representing the students' comprehension of and abilities to communicate verbally in front of an audience.

### **PURPOSE**

Provide JMG students an opportunity to showcase their skills by making a public presentation using the principles of verbal communication.

### **KEY LEARNING OBJECTIVES**

The key learning objectives for students participating in this event are:

- Build communication skills through public speaking opportunities
- Clear knowledge of subject matter
- Deliver speech in an engaging manner

### **ELIGIBILITY**

JMG students in 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> grade, enrolled in the MCA, with up-to-date Jobs for America's Graduates eNDMS rosters as verified by JMG state staff.

### **ENTRIES**

A maximum of 4 entries per chapter.

### **OBSERVERS**

Observers are not allowed for this competitive event

### **COMPETITIVE EVENTS TIMELINE**

- The Public Speaking event will begin promptly at 10:00 AM on Day 1 of IGNITE and is expected to end on Day 1 at approximately 4:00 PM.
- On Day 2, the Public Speaking event will begin promptly at 8:00 AM and is expected to end at approximately 11:00 AM.
- Overall judging time could vary depending on the number of entries.

Each competitor will follow the time segments below:

PREPARATION	2 MINUTES
SPEECH	3 TO 5 MINUTES
JUDGING/FEEDBACK	5 MINUTES

## EVENT RULES

1. Each student participating will present a speech on **one** of the following topics:
  - What are my career goals?
  - What does leadership mean to me?
  - How can social media be an effective self-marketing tool?
2. Competitors will report directly to the Public Speaking competition room at the designated start time. **Failure to report on time will result in disqualification.**
3. Each speech will be a minimum of three minutes and will not exceed five minutes in length. No time warnings will be given.
4. For each 30 seconds the competitor is over or under the specified time, a 2-point penalty will be given.
5. Each speech will be original work. References to facts and working data from available sources may be used. No outside materials or illustrations, including audio or visual aids, may be used during the speech.
6. The competitor may refer to notes on 3" x 5" index cards.
7. A podium will be in the competition room and the competitor may use it if he or she chooses.
8. Competitors will be judged based on the criteria in the scoring sheet.
9. The "Points Possible" column on the score sheet indicates the maximum number of points available for each section. It is appropriate to record "Points Achieved" in a range from 0 to the maximum number.
10. Judges' decisions are final.

Judge # \_\_\_\_\_

<b>HIGH SCHOOL NAME</b>	
<b>STUDENT NAME</b>	

“POINTS ACHIEVED” CAN BE AWARDED IN A RANGE FROM 0 TO MAXIMUM “POINTS POSSIBLE”	POINTS POSSIBLE	POINTS ACHIEVED	COMMENTS <small>(Comments are very helpful for students’ learning and are highly encouraged)</small>
<b>CONTENT</b>			
• Purpose of speech is clearly outlined in the beginning	<b>5</b>		
• Content follows logical, organized sequence	<b>10</b>		
• Main points were interesting, surprising, and apt for topic and audience	<b>10</b>		
• Main idea(s) summarized at the end, with an effective close / call to action	<b>5</b>		
<b>DELIVERY</b>			
• Competitor demonstrates awareness of audience in “story telling”	<b>10</b>		
• Speaks clearly with appropriate vocabulary and information	<b>5</b>		
• Use tone, speed, and volume as tools	<b>5</b>		
• Appears to be comfortable and confident	<b>5</b>		
• Refrained from using disfluencies: “like, uh, uhm, right, so” to fill space	<b>5</b>		
<b>EFFECTIVENESS</b>			
• Competitor impressed, informed, and persuaded audience	<b>10</b>		
• Relevance established with audience immediately through data, stories, and / or examples	<b>10</b>		
• Language used was appropriate for topic and audience	<b>5</b>		
• Delightful use of: Imagery, metaphors, similes, allusions, hyperboles, or alliteration	<b>5</b>		
• Competitor is genuinely passionate about topic, showing preparation	<b>10</b>		
<b>LENGTH PENALTY</b>			
• Deduct 2 points for every 30 seconds under 3 minutes or over 5 minutes			

**To provide additional comments, please use the back of this page.**

