

P R O J E C T O V E R V I E W

Name of Project: Click here to enter text.		Duration (days): Click here to enter text.		Written For: <input type="checkbox"/> Period Schedule <input type="checkbox"/> Trimester <input type="checkbox"/> Block Schedule <input type="checkbox"/> Semester	
Subject/Course: JAG		Teacher(s): Click here to enter text.	State: Click here to enter text.	Grade Level(s): <input type="checkbox"/> 11/12 <input type="checkbox"/> Any <input type="checkbox"/> 7/8 <input type="checkbox"/> Alternative Ed. <input type="checkbox"/> 9/10 <input type="checkbox"/> Out of school	
Other Subject Areas to Be Included: Click here to enter text.					
Project Summary What will the students be doing? What challenges will they face? What is the purpose?	Click here to enter text.				
Driving Question What problems/questions will students be learning about?	Click here to enter text.				
Entry Event How will you introduce the topic in an engaging way?	Click here to enter text.				
Public Product How will students be able to demonstrate what they have learned?	Team:	Click here to enter text.	How will students demonstrate competency attainment as a team?	Presentation Audience <input type="checkbox"/> Class <input type="checkbox"/> School <input type="checkbox"/> Community	
	Individual:	Click here to enter text.	How will students demonstrate competency attainment individually?		
				<input type="checkbox"/> Web	
				<input type="checkbox"/> Other:	

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<p>Competency Attainment</p> <p>What competencies should students understand, know and be able to do as a result of the PBL?</p>	<p>What competencies will you introduce? (Level 1): Click here to enter text.</p> <p>What competencies will be in progress during this project? (Level 2): Click here to enter text.</p> <p>Which competencies will students be able to demonstrate mastery by the end of this project? (Level 3): Click here to enter text.</p>		
<p>Formative Assessments (Check all that apply)</p> <p>How will you assess student learning throughout the PBL?</p>	<input type="checkbox"/> Checklists	<input type="checkbox"/> Notes	<input type="checkbox"/> Preliminary Plans/Outlines/Prototypes
	<input type="checkbox"/> Concept Maps	<input type="checkbox"/> Online Tests/Exams	<input type="checkbox"/> Quizzes/Tests
	<input type="checkbox"/> Journal/Learning Log	<input type="checkbox"/> Practice Presentation	<input type="checkbox"/> Rough Drafts
	<input type="checkbox"/> Other (see PBL Library for ideas): Click here to enter text.		
<p>Summative Assessments (Check all that apply)</p> <p>How will you assess student learning at the completion of the project?</p>	<input type="checkbox"/> Essay	<input type="checkbox"/> Peer Evaluation	
	<input type="checkbox"/> Multiple Choice/Short Answer Test	<input type="checkbox"/> Self-Evaluation	
	<input type="checkbox"/> Oral Presentation, with rubric	<input type="checkbox"/> Written Final, with rubric	
	<input type="checkbox"/> Other (see PBL Library for ideas): Click here to enter text.		
<p>Reflection Methods</p> <p>How will you provide intentional opportunities for students to reflect on learning throughout the PBL?</p>	<p>(Individual, Group, and/or Whole Class)</p>	<input type="checkbox"/> Journal/Learning Log	<input type="checkbox"/> Focus Group – Success Counsel
		<input type="checkbox"/> Whole-Class Discussion	<input type="checkbox"/> Fishbowl Discussion
		<input type="checkbox"/> Survey	<input type="checkbox"/> Other (see PBL Library for ideas): Click here to enter text.

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<p>Career Association: How will you build student leadership into the PBL?</p>	<p>Which CA Goal(s) will be covered in this PBL?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Leadership <input type="checkbox"/> Community Service <input type="checkbox"/> Career Prep <input type="checkbox"/> Civic Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Fundraising 	<p>What roles will your officers lead in planning?</p> <p>Leadership: Click here to enter text.</p> <p>Community Service: Click here to enter text.</p> <p>Career Prep: Click here to enter text.</p> <p>Civic Awareness: Click here to enter text.</p> <p>Social Awareness: Click here to enter text.</p> <p>Fundraising: Click here to enter text.</p>	
<p>Which Career Pathways will be incorporated into this PBL?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Arts & Communication <input type="checkbox"/> Business, Management, Marketing & Technology <input type="checkbox"/> Engineering/Manufacturing & Industrial Technology <input type="checkbox"/> Health Sciences <input type="checkbox"/> Human Services <input type="checkbox"/> Natural Resources & AgroSciences 		<p>How will you incorporate committees, or the rest of your class?</p> <p>Leadership: Click here to enter text.</p> <p>Community Service: Click here to enter text.</p> <p>Career Prep: Click here to enter text.</p> <p>Civic Awareness: Click here to enter text.</p> <p>Social Awareness: Click here to enter text.</p> <p>Fundraising: Click here to enter text.</p>	
<p>Which Career Pathways will be incorporated into this PBL?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Arts & Communication <input type="checkbox"/> Business, Management, Marketing & Technology <input type="checkbox"/> Engineering/Manufacturing & Industrial Technology <input type="checkbox"/> Health Sciences <input type="checkbox"/> Human Services <input type="checkbox"/> Natural Resources & AgroSciences 		<p>Which employers/businesses will you work with throughout this project?</p> <p>Click here to enter text.</p>	
<p>Employer Engagement Strategy: How will you utilize employer connections to increase relevance?</p>	<p>Circle One:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Meet and Greet <input type="checkbox"/> Classroom Presentation <input type="checkbox"/> Project Observation <input type="checkbox"/> Skype/Webinar <input type="checkbox"/> Mock Interview <input type="checkbox"/> Other: Click here to enter text. 	<p>Circle Two:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Service Learning <input type="checkbox"/> Company Tour <input type="checkbox"/> Mentoring <input type="checkbox"/> Co-Develop PBL/Scaffolding <input type="checkbox"/> Critique of Public Product <input type="checkbox"/> Other: 	<p>Circle 3:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Job Shadow <input type="checkbox"/> Limited Time Work Experience <input type="checkbox"/> Pre-Apprenticeship <input type="checkbox"/> Internship/Apprenticeship <input type="checkbox"/> Summer Job <input type="checkbox"/> Other: Click here to enter text.

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<p>Scaffolding</p> <p>What lessons, exercises, and activities will be integrated into the project that build a student's understanding and experience with the content?</p> <p>How is this scaffolding be leading students towards the Driving Question and ultimately to a high-quality Public Project?</p>	<p>Prior to the Project Beginning: (What do you need to do to prepare for the project to begin?) Click here to enter text.</p> <p>Launching the Project: (How will you SPARK their attention?) Click here to enter text.</p> <p>Project Navigation: (What are the main ideas and lessons you will need to take from the first day, through completion of the PBL?) Click here to enter text.</p>		
<p>Accommodations</p> <p>What modifications will you need to make to fit the needs of all students in your classroom?</p>	<p>Adjustments may be made based on 504 or IEP accommodations</p>	<p>Revision & Critique:</p> <p>How will you provide opportunities for students to review their work and provide feedback for improvement?</p>	<p>Click here to enter text.</p>
<p>Resources</p> <p>How will you incorporate business professionals, employers, community leaders, organizations, technology, funding and other resources to implement this project?</p>	<p>WHO will you be incorporating?</p>		<p>HOW will you be incorporating? (please describe)</p>
	<p><input type="checkbox"/> School Staff</p>		<p>Click here to enter text.</p>
	<p><input type="checkbox"/> Business Professionals/Employers</p>		<p>Click here to enter text.</p>
	<p><input type="checkbox"/> Community Leaders/Organizations</p>		<p>Click here to enter text.</p>
	<p><input type="checkbox"/> Technology</p>		<p>Click here to enter text.</p>
<p><input type="checkbox"/> Materials</p>		<p>Click here to enter text.</p>	

STUDENT LEARNING GUIDE

Project: Click here to enter text.

Driving Question: Click here to enter text.

Description of Activity/Product		Learning Outcomes/Targets
What will students, specialists, guests, etc. be doing during this portion?		What knowledge, understanding & success skills will students need to successfully complete this portion?
<input type="checkbox"/> Formative <input type="checkbox"/> Final Product	Click here to enter text.	Click here to enter text.
<input type="checkbox"/> Team <input type="checkbox"/> Individual		
<input type="checkbox"/> Formative <input type="checkbox"/> Final Product	Click here to enter text.	Click here to enter text.
<input type="checkbox"/> Team <input type="checkbox"/> Individual		
<input type="checkbox"/> Formative <input type="checkbox"/> Final Product	Click here to enter text.	Click here to enter text.
<input type="checkbox"/> Team <input type="checkbox"/> Individual		
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<input type="checkbox"/> Team <input type="checkbox"/> Individual		
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<input type="checkbox"/> Formative <input type="checkbox"/> Final Product	Click here to enter text.	Click here to enter text.
<input type="checkbox"/> Team <input type="checkbox"/> Individual		

<input type="checkbox"/> Formative <input type="checkbox"/> Final Product	Click here to enter text.	Click here to enter text.
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<input type="checkbox"/> Formative <input type="checkbox"/> Final Product	Click here to enter text.	Click here to enter text.
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<input type="checkbox"/> Formative <input type="checkbox"/> Final Product	Click here to enter text.	Click here to enter text.
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<input type="checkbox"/> Formative <input type="checkbox"/> Final Product	Click here to enter text.	Click here to enter text.
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<input type="checkbox"/> Formative <input type="checkbox"/> Final Product	Click here to enter text.	Click here to enter text.
<input type="checkbox"/> Team <input type="checkbox"/> Individual		
<input type="checkbox"/> Formative <input type="checkbox"/> Final Product	Click here to enter text.	Click here to enter text.
<input type="checkbox"/> Team <input type="checkbox"/> Individual		

P R O J E C T C A L E N D A R

M O N D A Y

T U E S D A Y

W E D N E S D A Y

T H U R S D A Y

F R I D A Y

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P R O J E C T C A L E N D A R

M O N D A Y

T U E S D A Y

W E D N E S D A Y

T H U R S D A Y

F R I D A Y

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P R O J E C T W E E K F O U R

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PROJECT CALENDAR

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

PROJECT WEEK FIVE

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PROJECT WEEK SIX

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