

## Barrier List

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**A1 – One or more modal grades behind peers:** Select this barrier if student has repeated a year or more of school, putting him/her one or more years behind his/her peers. Example: a 17 year old sophomore.

**A2 – Has repeated a grade in school:** Select this barrier if student has repeated a grade in school. If you are selecting barrier A1, you should also be selecting this barrier also.

**A3 – Low academic performance:** Select this barrier if student has a GPA of C (2.0 out of 4.0) or below or has a basic skills level in the bottom quartile of his/her class.

**A4 – Basic skills deficient (reading and math in particular):** Select this barrier if student is performing in the bottom quartile of the class in basic skill areas as measured by standardized testing. If you are selected barrier A3 because of basic skills level (not just GPA) then you should also be selecting this barrier.

**A5 – Limited English proficiency:** Select this barrier if student is an English as a Second Language (ESL) student or an English Language Learning (ELL).

**A6 - Did not pass the state proficiency exam:** Select this barrier if student has not passed a high-stakes exam required to obtain a high school diploma. Identify the portion of the test that must be passed.

**A7 – A past record of excessive absences as verified by school officials:** Select this barrier if student has an “excessive” number of absences during the prior school year. As a state we have set the minimum absences required for this barrier at 10 absences per year. This number can change should your school define “excessive” absences differently than 10 per year.

**A8 – Has been suspended, expelled, or put on probation during high school:** Select this barrier if student has been suspended, expelled, or put on academic probation during high school.

**A9 – Has dropped out of school previously:** Select this barrier if student has previously dropped out of school. You will also need to indicate the last high school attending and last grade level completed on the eNDMS participant profile.

**E1 – Family environment not conducive to education or career goals:** Select this barrier if student has a family environment not conducive to educational goals. This could include parents that do not work, parents that have not completed education, or a “chaotic” home environment as verified through conversations with student.

**E2 – Mother did not graduate from high school:** Select this barrier if student has a mother or first parent that did not graduate from high school.

**E3 – Father did not graduate from high school:** Select this barrier if student has a mother or secondary parent that did not graduate from high school.

**E4 – Mother does not work:** Select this barrier if student is living with mother/first parent and that individual does not work. If you are selecting this barrier, we would suggest you also select the barrier E1.

**E5 – Father does not work:** Select this barrier if student is living with father/second parent and that individual does not work. If you are selecting this barrier, we would suggest you also select the barrier E1.

**E6 – Is pregnant:** Select this barrier if student is pregnant. This may be a barrier that does not present at time of entry into the JMG program. Should a student become pregnant after they begin the school year, add this barrier by selecting the student name, then the barrier link in eNDMS.

**E7 – Has dependent child(ren) in the home:** Select this barrier if student has dependent children in the household. This can also apply if there are younger siblings in the household that participant may be rising while residing in the same home.

**E8 – Is parenting:** Select this barrier if student is a parent, but one or more children are not living with the student.

**E9 – Has documented alcohol and/or substance abuse:** Select this barrier if student has documented alcohol or substance abuse. This may be a difficult barrier to verify, given confidentiality laws. This can be confirmed by school counselor, nurse, or a parent.

**E10 – Convicted of a criminal offense other than a traffic violation:** Select this barrier if student has been convicted of a criminal offense. Please enter the type of offense, if known.

**E11 – Has a record of violent behavior:** Select this barrier if student has a record of violent behavior as verified by school disciplinary records. Make sure if this barrier is selected to verify that behavioral issues have been or will be addressed to ensure the safety of other students.

**E12 – Homeless:** Select this barrier if student is homeless, living in a shelter, “couch surfing,” or living on the streets.

**E13 – Runaway:** Select this barrier if student is a runaway.

**E14 – Requires child care during work or school:** Select this barrier if student is parenting and requires child care during school. Even if the student has family watching the child, there is still a chance that attendance suffers if family is unable to watch child. We suggest you select this barrier any time you are selecting the barrier E7 (unless student is caring for younger siblings).

**E15 – Needs transportation to and from work or school:** Select this barrier if student needs transportation to get to and from work or school. This can include those students that have a long commute (15+ miles one way) to get to and from rural schools or work.

**E16 – Foster Care:** Select this barrier if student is currently involved with or living in foster care. This is to include students that are getting ready to transition out of services.

**E18 – Child of Migrant Worker:** Select this barrier if student is the child of a migrant or seasonal worker.

**O1 – Other:** Select this barrier if student has another significant barrier to success that is not listed on this guide. This could be extremely low self-esteem, obesity, etc. Other barriers should be approved by your program manager.

**P1 – Special education certified:** Select this barrier if student is special education certified.

**P2 – Lacks motivation or maturity to pursue education or career goals:** Select this barrier if student lacks direction, has no education/employment goals, and/or has demonstrated a pattern of not following through with plans and goals.

**P3 – Emotional disorder which impairs education or career goals:** Select this barrier if student has a documented emotional disorders such as depression, bipolar disorder, eating disorder, pervious suicide attempts, etc. Student may or may not have received treatment for the disorder. Does not include general feelings of low self-esteem.

**P4 – Has a disability:** Select this barrier if student has a documented physical disability such as multiple sclerosis, cystic fibrosis, diabetes, or any congenital birth defect. Also applies to those students with spinal cord injuries, brain injuries, etc. Does not apply to asthma, allergies, acne, etc.

**P5 – Health problems which impair education or career goals:** Select this barrier if student has chronic, recurring infections such as bronchitis, PID, chronic fatigue, etc.

**W1 – Economically disadvantaged as defined by public assistance, TANF, or free lunch:** Select this barrier if student is receiving, or in a household that is receiving, public assistance such as Temporary Assistance for Needy Families (TANF), Supplemental Nutrition Assistance Program (SNAP), or Free/Reduced Price Lunch.

**W2 – Having inadequate or no work experience:** Participant has not worked more than one summer, three consecutive months, for the same employer during the past two years.

**W3 – Lacks marketable occupational skills that are in demand in the local labor market:** Select this barrier if students lack marketable occupational skills. This includes students who are basic skills deficient, lack initiative, work skills, or who have never worked. Select this barrier if you have selected any of the following barriers: A1, A2, A4, E1, P2, or W2.