

Barrier List

Review student barrier report at semester and end of year, at a minimum, and remove any barriers that you are able to. Remember, these barriers can be added to the profile again if they present themselves, but we want to have an accurate representation of when barriers are being removed through JMG classroom interventions.

A1 - One or more modal grades behind peers: This is going to be a very difficult barrier to remove. However, it is appropriate to remove this barrier if a participant comes in line with grade level of his peer group.

A2 - Has repeated a grade in school: Once this barrier has been selected, you will not be able to remove it.

A3 - Low academic performance: It is appropriate to remove this barrier at the semester or end of year if student can increase their grade point average above 2.0 (on a 4.0 scale).

A4 - Basic skills deficient (reading and math in particular): It is appropriate to remove this barrier at semester or end of year if student can increase their score out of the bottom quartile of the class in reading, math, writing, science, or other area as measured by standardized testing.

A5 - Limited English proficiency: Once this barrier has been selected, you will not be able to remove it.

A6 - Did not pass the state proficiency exam: It is appropriate to remove this barrier at the end of the year, if a student has passed all requirements necessary to obtain a diploma, if they have previously failed to pass a state proficiency exam.

A7 - A past record of excessive absences as verified by school officials: It is appropriate to remove this barrier at the end of year if a student has reduced the number of absences in class below the established “excessive” absence measure. The JMG standard number of “excessive” absences is 10 per year.

A8 - Has been suspended, expelled, or put on probation during high school: Once this barrier has been selected, you will not be able to remove it.

A9 - Has dropped out of school previously: Once this barrier has been selected, you will not be able to remove it.

E1 - Family environment not conducive to education or career goals: It is appropriate to remove this barrier at semester or end of year if student has a reduction in family environment stimuli that are not conducive to education. This could include parents returning to work, parents completing high school equivalency, or reduction in “chaotic” home environment (again, this may have to be verified by student).

E2 - Mother did not graduate from high school: It is appropriate to remove this barrier at any time during the year if student’s mother or first parent obtains a high school equivalency diploma.

E3 - Father did not graduate from high school: It is appropriate to remove this barrier at any time during the year if student's father or second parent obtains a high school equivalency diploma.

E4 - Mother does not work: It is appropriate to remove this barrier at any time during the year if student lives with mother or first parent who returns to work.

E5 - Father does not work: It is appropriate to remove this barrier at any time during the year if student lives with father or second parent who returns to work.

E6 - Is pregnant: It is appropriate to remove this barrier at any time during the year once student has a child. At this time the barrier will change from E6-pregnant to E7-Has dependent child(ren) in the home.

E7 - Has dependent child(ren) in the home: It is appropriate to remove this barrier at any time during the year if student no longer cares for younger siblings in the household. Also, you may have to remove the barrier should a student have a child removed from the household. The barrier will then move from E7-Has dependent child(ren) in the home to E8-Is parenting.

E8 - Is parenting: It is appropriate to remove this barrier at any time during the year if student has a child that has been returned to the student's household.

E9 - Has documented alcohol and/or substance abuse: Once this barrier has been selected, you will not be able to remove it.

E10 - Convicted of a criminal offense other than a traffic violation: Once this barrier has been selected, you will not be able to remove it.

E11 - Has a record of violent behavior: Once this barrier has been selected, you will not be able to remove it.

E12 - Homeless: It is appropriate to remove this barrier at any time during the year if student is able to secure permanent housing and is no longer living in a shelter, "couch surfing," or living on the streets.

E13 - Runaway: It is appropriate to remove this barrier at any time during the year if student is returned to their primary household and no longer considered a run away.

E14 - Requires child care during work or school: It is appropriate to remove this barrier at any time during the year if student no longer requires child care during work or school. Unfortunately, the majority of the time we would only see this barrier removed if the student's dependent is no longer living with or in the care of student.

E15 - Needs transportation to and from work or school: It is appropriate to remove this barrier at any time during the year if student is able to reduce commute to school or work to less than 15 miles one way.

E16 - Foster Care: It is appropriate to remove this barrier any time during the year if student is placed back in primary residence or is no longer in the foster care system.

E18 - Child of Migrant Worker: It is appropriate to remove this barrier any time during the year if student is the child of a migrant worker who obtains full-time permanent employment.

O1 – Other: It is appropriate to remove this barrier any time during the year if student is able to overcome the other barrier identified on the participant profile.

P1 - Special education certified: Once this barrier has been selected, you will not be able to remove it.

P2 - Lacks motivation or maturity to pursue education or career goals: It is appropriate to remove this barrier at semester or end of year if student is able to identify and follow through on academic or occupational goals.

P3 - Emotional disorder which impairs education or career goals: Once this barrier has been selected, you will not be able to remove it.

P4 - Has a disability: Once this barrier has been selected, you will not be able to remove it.

P5 - Health problems which impair education or career goals: Once this barrier has been selected, you will not be able to remove it.

W1 - Economically disadvantaged as defined by public assistance, TANF, or free lunch: It is appropriate to remove this barrier at any time during the year if student is no longer receiving, or in a household receiving, public assistance benefits to include TANF, SNAP, or Free/Reduce Priced Lunch.

W2 - Having inadequate or no work experience: It is appropriate to remove this barrier at the end of the year if student has worked more than three consecutive months for the same employer during the school year.

W3 - Lacks marketable occupational skills that are in demand in the local labor market: It is appropriate to remove this barrier at the end of the year if student increases marketable occupational skills. This includes successful completion of the JMG classroom curriculum and removal of any identified barriers including: A1, A2, A4, E1, P2 and W2.