

Model Services: New



Activity

Date

Length (minutes)

Activity



Narrative

Describe the Model Services Activity

Competencies

Competency Level

Level 1



Competencies

Select Competencies

Participants

Select All



Participant 1



Participant 2



Participant 3



Participant 4



Participant 5



Participant 6



Participant 7



Participant 8

Activity: Academic Remediation Career Association Community Service Employability Skills Training
Field Trips/Guest Speakers Group/Social Recreation Guidance/Counseling Other Work Based Learning

Competency Level: Level 1 = Introduction Level 2 = Practice Level 3 = Mastery

Narrative: _____

Competencies: _____

(complete list of competencies on back)

Middle School Competencies:

- J101 - Identify, understand and apply knowledge of social roles.
- J102 - Participate in assessments and utilize results.
- J103 - Articulate personal values.
- J104 - Identify, understand and effectively manage emotions.
- J105 - Demonstrate ability to make healthy choices.
- J106 - Identify and understand personal interests, aptitudes and abilities.
- K107 - Differentiate between opinion and fact.
- K108 - Identify and demonstrate key communication skills.
- K109 - Express needs and wants.
- K110 - Listen and contribute appropriately in a group situation.
- L111 - Use a method of time management.
- L112 - Establish long and short- term goals.
- L113 - Demonstrate organizational skills.
- M114 - Use basic study skills effectively.
- M115 - Use knowledge of personal learning style in study habits.
- M116 - Explain the value of completed homework.
- N117 - Demonstrate an understanding of decision- making.
- N117 - Demonstrate an understanding of decision- making.
- N118 - Explain the importance of taking responsibility for actions and behaviors.
- N119 - Demonstrate appropriate anger control techniques.
- N120 - Demonstrate appropriate conflict resolution techniques.
- N121 - Develop and implement a Personal Development Plan.
- N122 - Define and demonstrate empathy.
- P123 - Explain the significance of respect for self, others and rules.
- P124 - Explain the value of good character.
- P125 - Explain the benefit of a positive attitude.
- P126 - State the benefits of being perceived as a person of good character.
- P127 - Demonstrates effective leadership skills.
- Q128 - Develop a career or educational plan which reflects personal goals, interests and skills.
- Q129 - Describe the future including personal and career potential.
- Q130 - Demonstrate understanding of social and cultural diversity.
- R131 - Apply concepts related to living on their own in the "real world".
- R132 - Access key local resources.
- R133 - Demonstrate understanding of earning, spending and saving.
- R134 - Develop a budget.
- S135 - Define "negotiation" and give examples of everyday negotiations that take place in a student's life and society.
- S136 - Explain the reasons for and benefits of negotiation related to self and counterpart.
- S137 - Describe the process of negotiation.
- T138 - Explain the difference between a job and a career.
- T139 - Demonstrate an understanding of skills and abilities necessary for success in a job.
- T140 - Identify skills necessary for career choice.
- T141 - Demonstrate understanding of the job application process.
- T142 - Explain the value of job shadowing.