



JOBS FOR MONTANA'S GRADUATES

STUDENT VOICE | EMPOWER | INNOVATE | MOBILIZE | CONNECT

ENDMS

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2016 JMG SUMMER TRAINING UPDATE

TOPICS TO COVER

- Accessing the website
- eNDMS Homepage
- Rosters
- Participant Profiles
- Barrier Identification
- Model Services
- Graduation Dates
- Retention Data

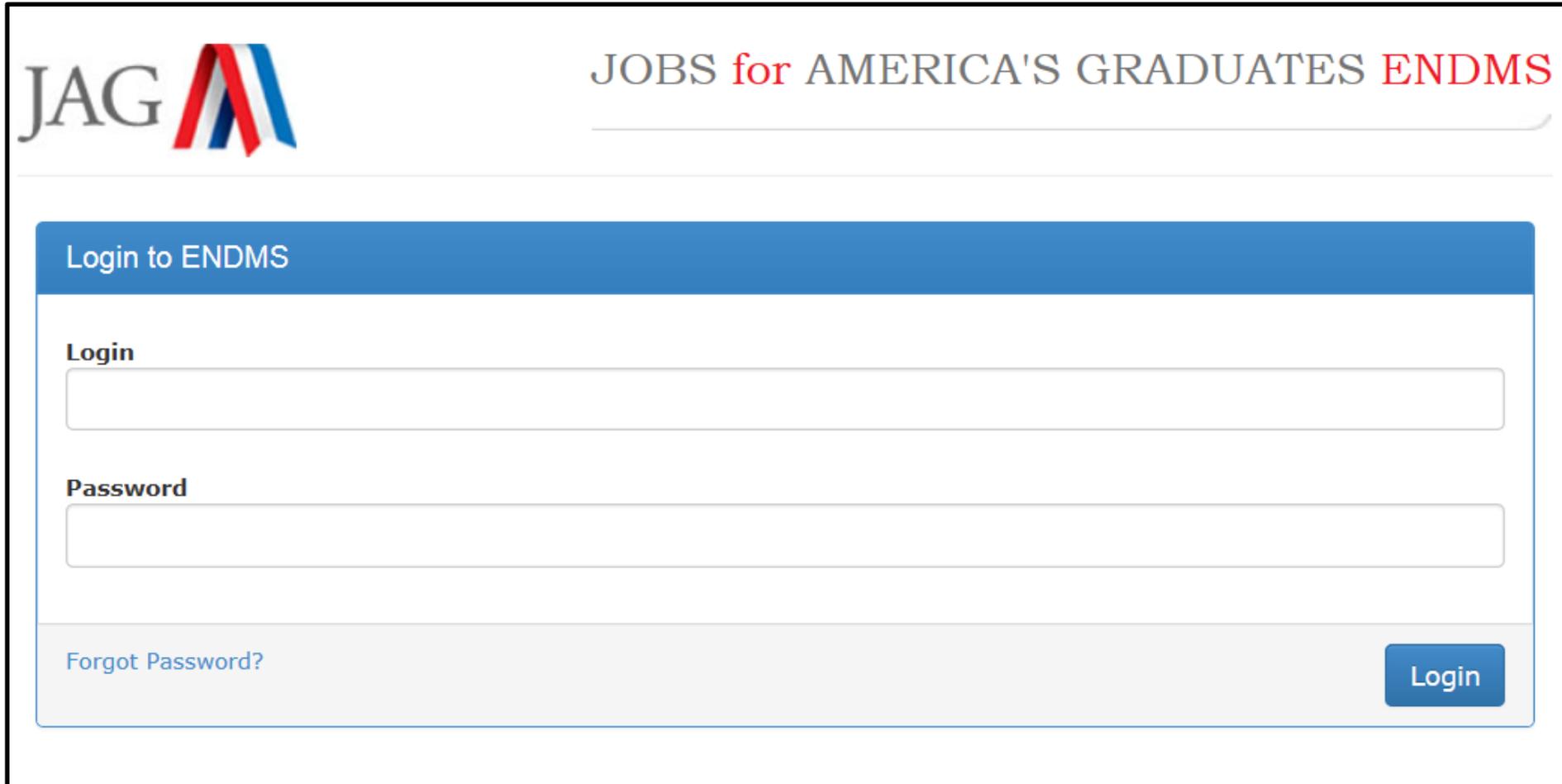
TOPICS TO COVER

- Follow-up Contacts
- IDP - Development Plan
- Barrier Removal
- Progress Reports
- Data Analysis
- Performance Outcomes
- Data in the Classroom

ACCESSING ENDMS

- In order to access eNDMS use the following link:
 - <https://endms.jag.org>
- Enter username: `firstname.lastname`
- Enter password: `Montana1`
- Once you have logged into the system you can change your password.

ACCESSING ENDMS

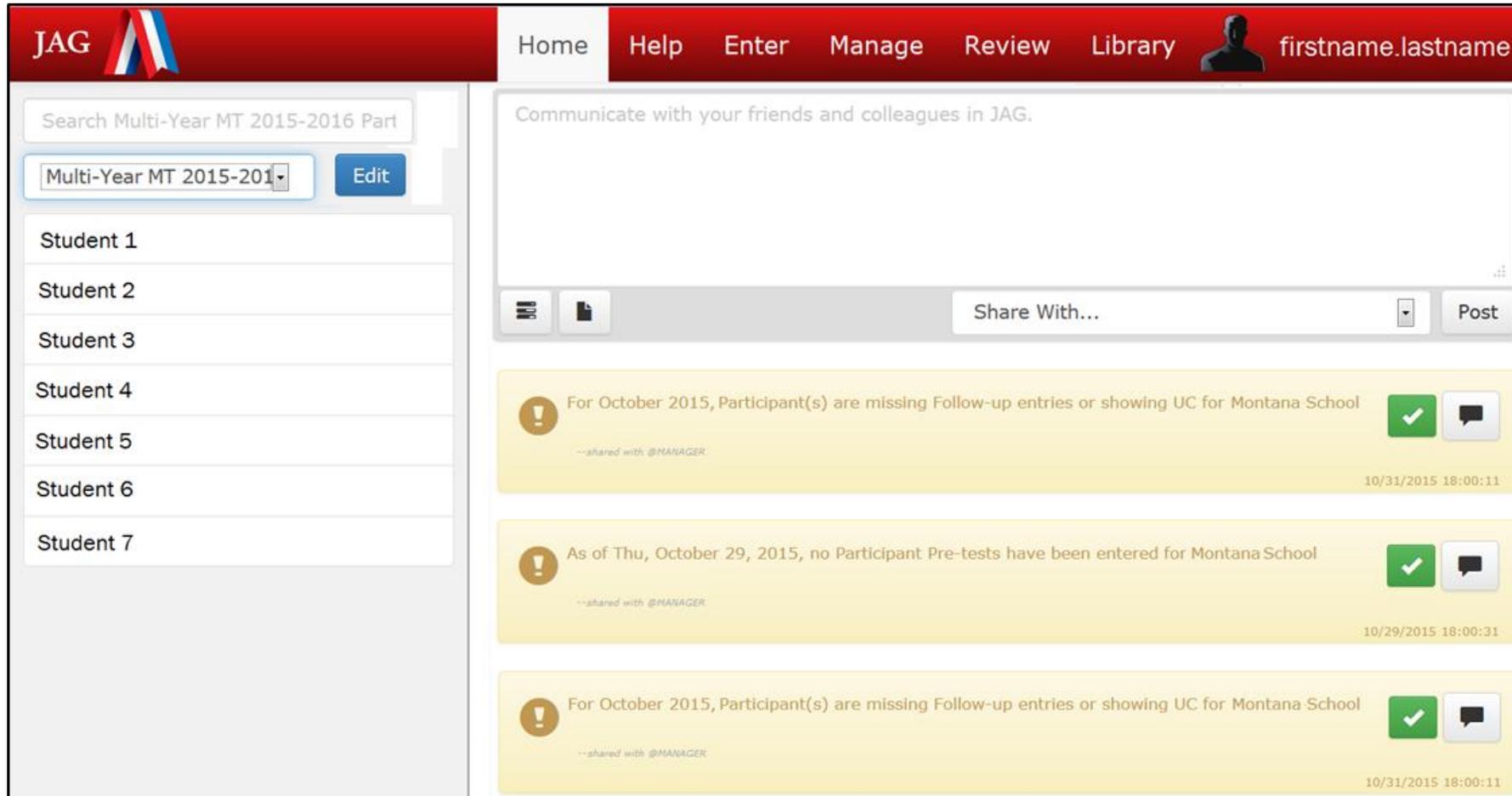


The screenshot shows the login interface for the JAG (Jobs for America's Graduates) ENDMS system. At the top left is the JAG logo, and at the top right is the text "JOBS for AMERICA'S GRADUATES ENDMS". Below this is a blue header bar with the text "Login to ENDMS". The main login area contains two input fields: "Login" and "Password". At the bottom left of the login area is a link for "Forgot Password?", and at the bottom right is a blue "Login" button.

ENDMS: HOME PAGE

- A few key things to notice on the homepage
 - Navigation Toolbar
 - Navigation Sidebar
 - Message Center
- You will notice, colored messages show up on your homepage.
- These are eNDMS system generated notices, we are not sending these out.
- A good place to look to see if you are current with data.

ENDMS: HOME PAGE



The screenshot shows the JAG Home Page interface. At the top, there is a red navigation bar with the JAG logo on the left and navigation links: Home, Help, Enter, Manage, Review, Library, and a user profile icon labeled 'firstname.lastname'. Below the navigation bar, the page is divided into two main sections. On the left is a sidebar with a search box labeled 'Search Multi-Year MT 2015-2016 Part' containing the text 'Multi-Year MT 2015-201' and an 'Edit' button. Below the search box is a list of seven items labeled 'Student 1' through 'Student 7'. The main content area on the right features a header 'Communicate with your friends and colleagues in JAG.' followed by a 'Share With...' dropdown menu and a 'Post' button. Below this are three yellow alert boxes, each starting with an exclamation mark icon and containing a message about missing follow-up entries or pre-tests for Montana School in October 2015. Each alert box includes a green checkmark icon, a comment icon, and a timestamp.

ROSTER

- The roster is the framework to house a list of all students in your JMG class for a given year.
- You should have only **one** roster for each school year.
 - If you have multiple class periods or a semester class you will need to create a group to distinguish these cohorts.

ROSTER

- **When creating a roster you will need to enter your Advisory Committee members.**
- **The Advisory Committee generally consists of administration, teachers, support staff, and community members.**
- **Typical Roster Types: Multi-Year, Senior, Middle School, and Alternative Education.**

ROSTER

Search Participants

Edit

New Roster

Active Rosters
JMG 20XX-20XX

Archived Rosters
JMG 20XX-20XX
JMG 20XX-20XX
JMG 20XX-20XX
JMG 20XX-20XX
JMG 20XX-20XX

Groups
JMG 20XX-20XX
JMG 20XX-20XX
JMG 20XX-20XX
JMG 20XX-20XX

Lists
Transfers In
Transfers Out
Unattached

Actions
New Roster
New Group

Roster (New)

Type:

School Year: Middle School
Early College Success Program
Multi-Year

Name: Alternative Education
Out-of-School Active
Out-of-School Follow-up
Out-of-School Completed
Senior

Advisory C

First Name	Last Name	Title	Organization
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

PARTICIPANT PROFILE

- The participant profile is a snapshot of a student entering your JMG class.
- There is only one participant profile created for a student.
 - If the student returns to your classroom next year, you will simply carry their profile (created the previous year) forward.

- Required components of the Participant Profile:

First Name	Grade in School	Mother's Education	Cumulative GPA
Last Name	Employment	Father's Education	Absences Last year
Race	Occupational Training	Mother's Employment	Credits Toward Grad.
Relative/Friend Info	Current Living Situation	Father's Employment	Class Standing
Profile Date	Number in Household	Free/Subsidized Lunch	

PARTICIPANT PROFILE

JAG

[Home](#) [Help](#) [Enter](#) [Manage](#) [Review](#) [Library](#)

Edit

Student 1
Student 2
Student 3
Student 4
Student 5
Student 6
Student 7

Enter Participant Profiles

Select the Roster for the New Participant

Please Select

Montana High School 20XX-20XX

Montana High School 20XX-20XX

Create Roster

First Name

Middle Name/Initial

Last Name

Nickname

Profiles

Model Services

Tests

Progress Reports

Retention

Graduation

Follow-up Contacts

BARRIER IDENTIFICATION

- You will identify and indicate all academic, vocational, and personal barriers a student may have on the eNDMS participant profile.
- JAG suggest an average barrier per class of 5.0 barriers.
- Although JMG is designed for all students, there are barriers we can select for the vast majority of students coming into JMG.
 - W2 – having inadequate or no work experience
 - W3 – lacks marketable occupational skills in demand in labor market

BARRIER IDENTIFICATION

Barriers

A1 - One or more modal grades behind peers
Number of Grades

A2 - Has repeated a grade in school

A3 - Low academic performance

A4 - Basic skills deficient (reading and math in particular)

A5 - Limited English proficiency

A6 - Did not pass the state proficiency exam

- Reading
- Writing
- Math
- Science
- Other

A7 - A past record of excessive absences as verified by school officials

A8 - Has been suspended, expelled, or put on probation during high school

A9 - Has dropped out of school previously

High School Attended

Last Grade Level Completed

CREATING A GROUP

- This feature is helpful if your classroom is comprised of a mix of seniors and juniors, you run multiple class periods, or you have a semester class.
- You can select your group from the navigation side bar to enter data specific to that group.
 - Entering model services for a second semester class
 - Entering graduation dates for seniors
 - Entering follow-up contacts for last year's seniors

CREATING A GROUP

Search Participants

Montana School, 20XX - 20XX Edit

All Active Participants

All Active Participants

Active Rosters

Montana 20XX-20XX

Montana 20XX-20XX

Lists

Transfers In

Transfers Out

Unattached

Actions

New Roster

New Group

Group (New)

Name

Subgroups :: Other Groups Included in this Group

Owner	Group
Empty	
Add Group	Select a Group Add

Rosters :: Rosters Included in this Group

School	Roster
Empty	
Add Roster	Select a Roster Add

Participants :: Participants Individually Included in this Group

School	Participant
Empty	
Montana School, 20XX-20XX	Participant 1 Add
Select a Roster	Participant 2 Add
Montana School, 20XX-20XX	
Montana School, 20XX-20XX	

UPDATING ROSTER

- **There are two types of updates to your roster**
 - **Student from last year's roster**
 - **Student from a roster more than one year ago**
- **We do not want you creating a new profile for a student if you know they were in JMG two years ago and are taking it again this year.**

UPDATING ROSTER

Continuations

Participants

 Participant 1	 Participant 5
 Participant 2	 Participant 6
 Participant 3	 Participant 7
 Participant 4	 Participant 8

MODEL SERVICES

- Model Services are delivered on a daily basis to JMG students
- Model Services are primarily designed to track competencies covered and contact hours
- There are eight activity codes used to categorize contact hours
 - **Employability Skills**
 - **Career Association**
 - **Community Service**
 - **Guidance / Counseling**
 - **Field Trips / Guest Speakers**
 - **Academic Remediation**
 - **Work Based Learning**
 - **Other**

MODEL SERVICES

Model Services Activity Code Breakdown

- **Employability Skills: 30-60%**
- **Career Association: 25-30%**
- **Community Service: 10-15%**
- **Guidance Counseling: 5-10%**
- **Field Trips/Guest Speakers: 5-10%**
- **Academic Remediation: 5-10%**
- **Work-Based Learning: >5-10%**
- **Other: Contact PM**

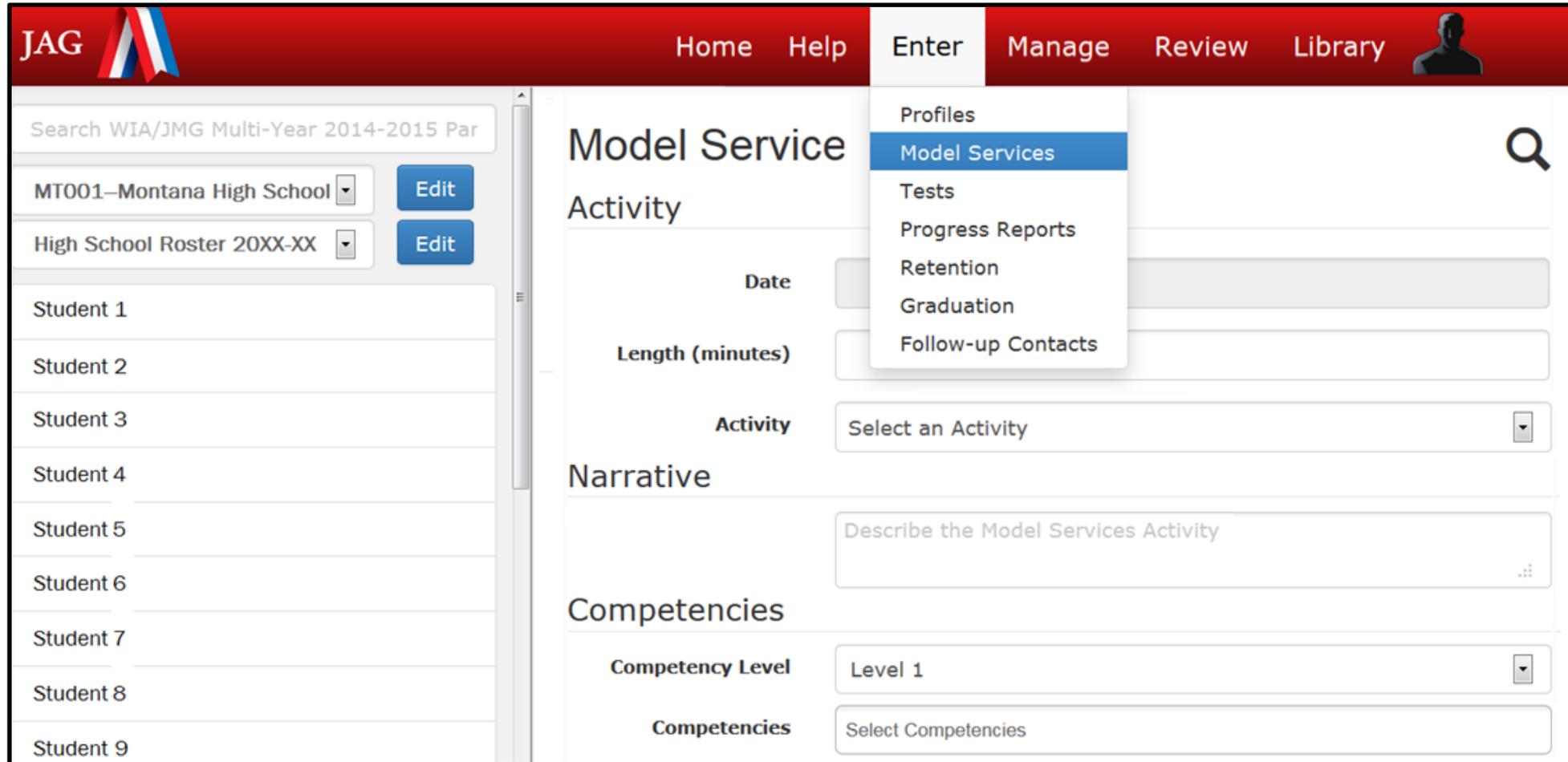
MODEL SERVICES

- **When entering Model Services in eNDMS here are the required fields.**
 - **Date** – The system will auto generate a calendar with today’s date, please make sure to select the correct date when entering services.
 - **Length** – This is the length of the lesson plan, entered in minutes.
 - **When entering the length please do not type in min or minutes in the data entry box, simply the number. You will receive an error message.**
 - **Hint: You can create a single Model Service for an activity done over multiple class sessions, but be sure to enter total amount of minutes.**

MODEL SERVICES

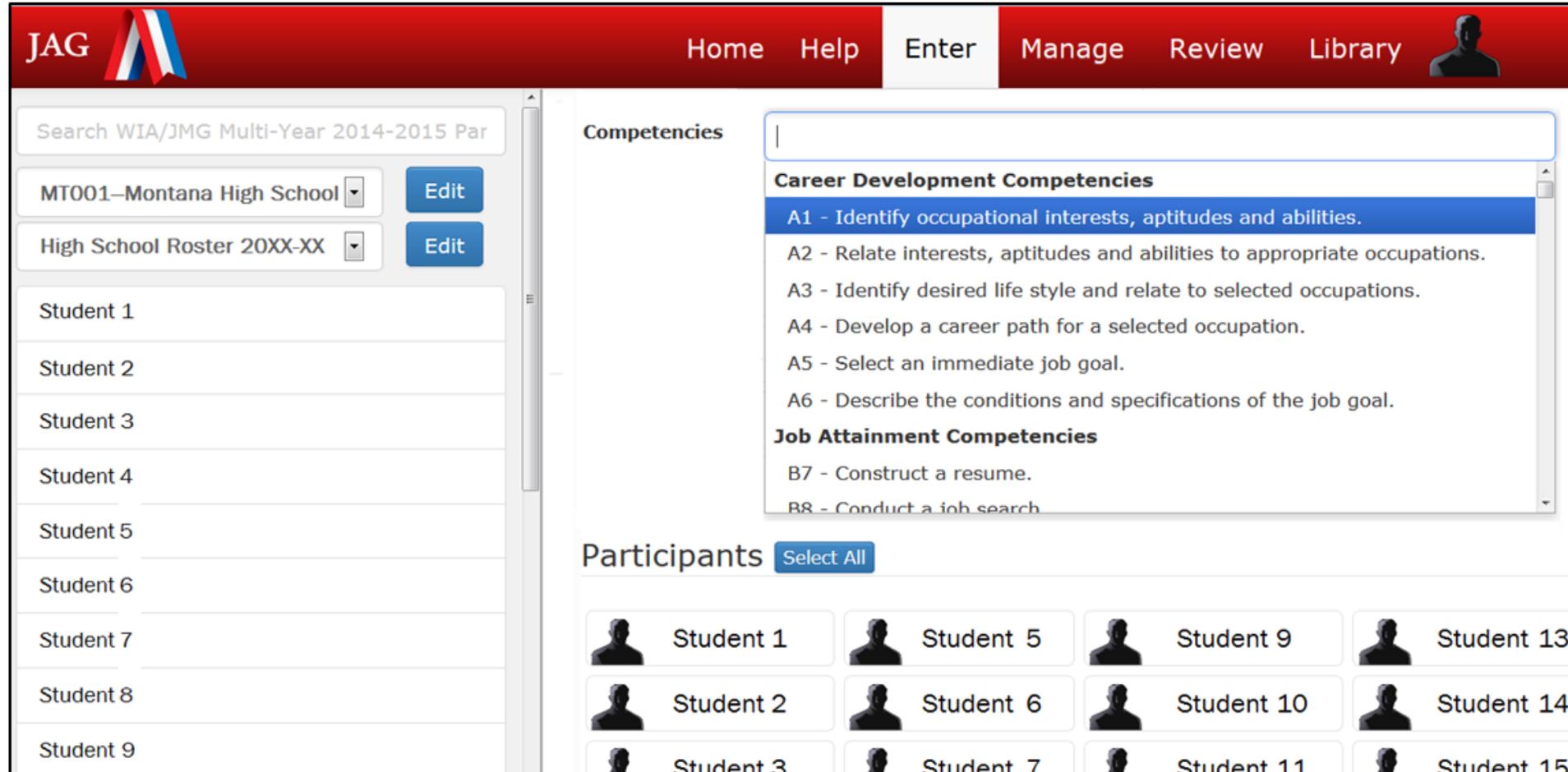
- **Activity** – Eight activity codes used to categorize contact hours.
- **Narrative** – This is where you will describe your daily lesson.
- **Competency Level** – Level 1: Introduction, Level 2: Practice, Level 3: Mastery.
- **Competencies** – Here you will be able to select from the full list of JAG competencies, please select all that apply. (HS-87, MS-42, OSS-20, WIA-9).
- **Participants** – Please select all students in attendance for the lesson.

MODEL SERVICES



The screenshot shows the JAG (Jobs for Montana's Graduates) web application interface. The top navigation bar is red and contains the JAG logo, a search icon, and menu items: Home, Help, Enter, Manage, Review, and Library. A user profile icon is visible on the right. Below the navigation bar, there is a search bar and two dropdown menus for 'MT001-Montana High School' and 'High School Roster 20XX-XX', each with an 'Edit' button. A list of students (Student 1 to Student 9) is displayed on the left. The main content area is titled 'Model Service Activity' and contains several form fields: 'Date', 'Length (minutes)', 'Activity' (with a dropdown menu), 'Narrative' (with a text area), 'Competency Level' (with a dropdown menu), and 'Competencies' (with a dropdown menu). A search icon is located in the top right corner of the main content area.

MODEL SERVICES



JAG Home Help Enter Manage Review Library

Search WIA/JMG Multi-Year 2014-2015 Par

MT001-Montana High School

High School Roster 20XX-XX

Student 1

Student 2

Student 3

Student 4

Student 5

Student 6

Student 7

Student 8

Student 9

Competencies

Career Development Competencies

- A1 - Identify occupational interests, aptitudes and abilities.
- A2 - Relate interests, aptitudes and abilities to appropriate occupations.
- A3 - Identify desired life style and relate to selected occupations.
- A4 - Develop a career path for a selected occupation.
- A5 - Select an immediate job goal.
- A6 - Describe the conditions and specifications of the job goal.

Job Attainment Competencies

- B7 - Construct a resume.
- B8 - Conduct a job search.

Participants

Student 1 Student 5 Student 9 Student 13

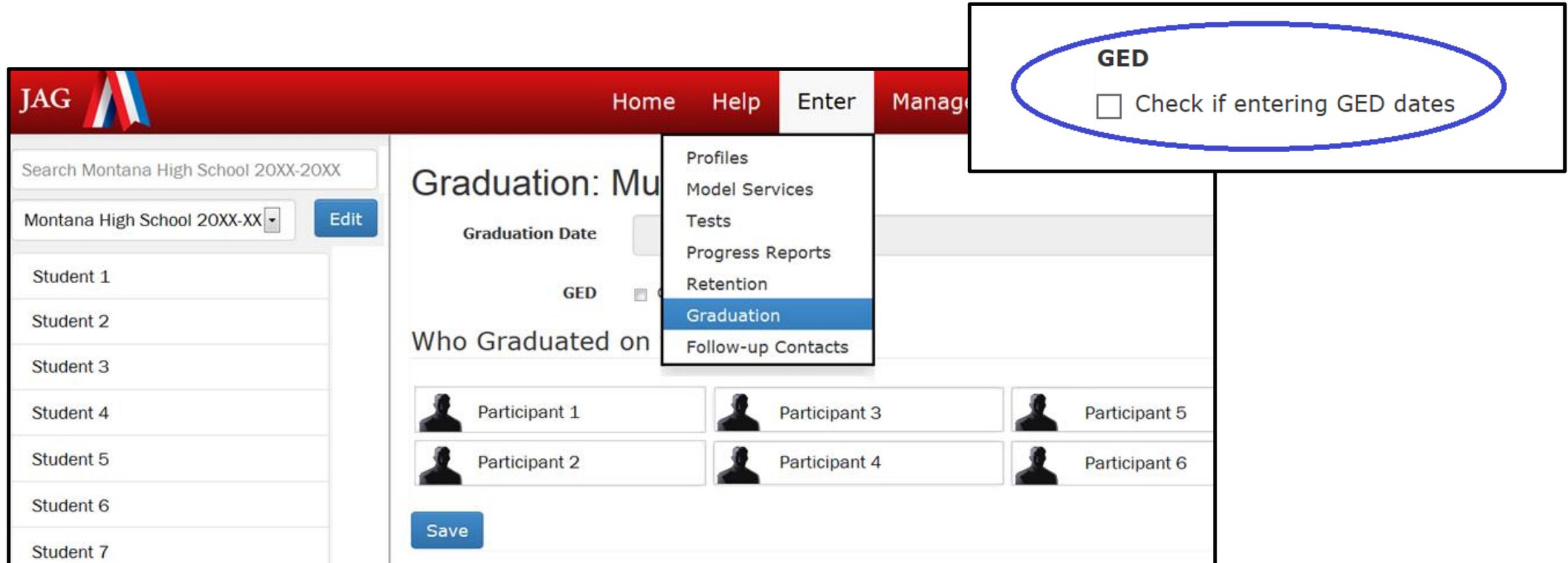
Student 2 Student 6 Student 10 Student 14

Student 3 Student 7 Student 11 Student 15

GRADUATION DATES

- Graduation Dates are entered at the end of each year for seniors **only**.
- We do not enter graduation dates for 8th graders transitioning to high school.
- If you have a senior that leaves your classroom we still want to capture their graduation data.
 - You will be collecting follow-up data on this individual and should know if they complete their high school equivalency (HiSET).
 - In order to do this we will record HiSET data in the same place as graduation dates.
 - Simply enter the graduation date and check the GED box.

GRADUATION DATES



The screenshot shows the JAG (Jobs for Montana's Graduates) system interface. The top navigation bar includes 'Home', 'Help', 'Enter', and 'Manage'. A search bar is present with the text 'Search Montana High School 20XX-20XX'. Below the search bar, a dropdown menu shows 'Montana High School 20XX-XX' with an 'Edit' button. A list of students (Student 1 to Student 7) is visible on the left. The main content area displays 'Graduation: Mu' and 'Graduation Date'. A 'GED' checkbox is present, which is highlighted by a blue oval in a callout box. The callout box contains the text 'GED' and 'Check if entering GED dates'. A dropdown menu is open over the 'Enter' button, listing options: Profiles, Model Services, Tests, Progress Reports, Retention, Graduation (highlighted), and Follow-up Contacts. Below the menu, there are six participant cards labeled 'Participant 1' through 'Participant 6'. A 'Save' button is located at the bottom of the main content area.

RETENTION DATA

- Retention data includes the End of Year Status as well as the Sept. 30th Status.
 - End of Year Status
 - As the name states, this information is collected at the end of each school year. Collected and entered in May or June.
 - The End of Year Status consists of four outcomes:
 - Enrolled in Same School
 - Enrolled in Different School
 - Left School
 - Graduated (High School Only)

RETENTION DATA

- **Sept. 30th Status**
 - This second set of retention data is collected, as the name states, by September 30th of each school year. This data is collected for last year's students.
 - The Sept. 30th Status consists of seven different categories:
 - Enrolled in Same School
 - Enrolled in Different School; Same District
 - Enrolled in Different School; Different District
 - Did not Return; in GED (HiSET)
 - Did not Return; Not in GED (HiSET)
 - Did not Return; Status Unknown
 - Graduated (High School Only, obviously Seniors who graduated last year will remain Graduated)

RETENTION DATA

JAG
Home
Help
Enter
Manage
Review
Library
[User Profile]

Montana High School 20XX-XX

Edit

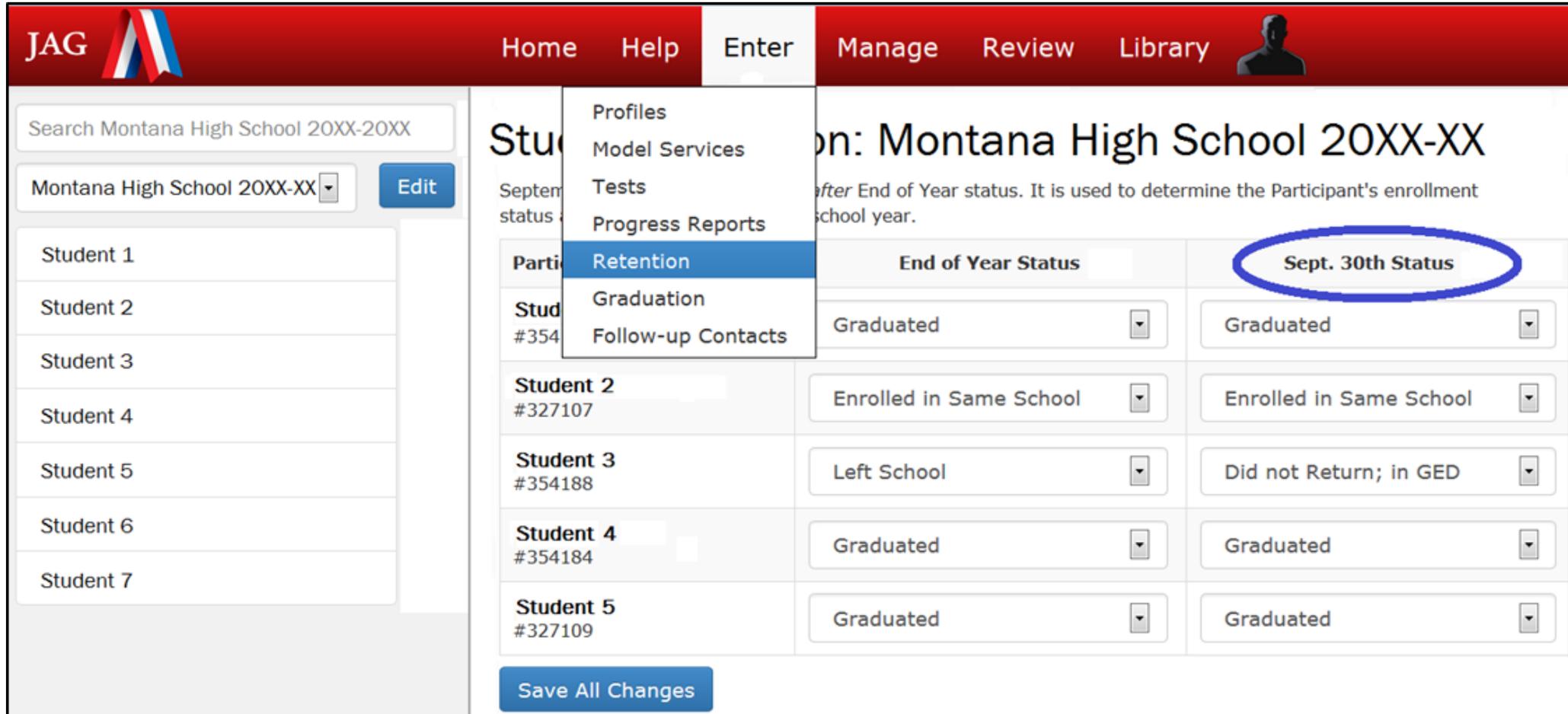
	End of Year Status	Sept. 30th Status
Student 1	Graduated	Select One
Student 2	Enrolled in Same School	Select One
Student 3	Left School	Select One
Student 4	Graduated	Select One
Student 5	Graduated	Select One
Student 6		
Student 7		

Save All Changes

Student 2
 #327107

Profiles
 Model Services
 Tests
 Progress Reports
Retention
 Graduation
 Follow-up Contacts

RETENTION DATA



The screenshot shows the JAG system interface for managing student data. The top navigation bar includes 'Home', 'Help', 'Enter', 'Manage', 'Review', and 'Library'. A search bar is present with the text 'Search Montana High School 20XX-20XX'. Below the search bar, a dropdown menu is open, listing options: Profiles, Model Services, Tests, Progress Reports, Retention (highlighted), Graduation, and Follow-up Contacts. The main content area displays a table of student data for 'Montana High School 20XX-XX'. The table has two columns for status: 'End of Year Status' and 'Sept. 30th Status' (circled in blue). A 'Save All Changes' button is located at the bottom of the table.

Student	End of Year Status	Sept. 30th Status
Student 1	Graduated	Graduated
Student 2	Enrolled in Same School	Enrolled in Same School
Student 3	Left School	Did not Return; in GED
Student 4	Graduated	Graduated
Student 5	Graduated	Graduated

FOLLOW-UP CONTACTS

- **Monthly tracking of students is required for a twelve month period after completion of the school year.**
 - **We are requiring follow-up contacts in the following months:**
 - **September – May**
 - **JAG also asks Career Specialists to make no less than 7 employer contacts:**
 - **Months 1, 2, 3, 5, 7, 9 and 12 following graduation.**

FOLLOW-UP CONTACTS

- Required for all 8th grade student and 12th grade JMG students after they complete the year in JMG.
- This is required for all graduate and non-graduate students.
 - Ex. This means if an 8th or 12th grader complete the JMG school year, but have to repeat their 8th grade or 12th grade year, follow up is still required.

FOLLOW-UP CONTACTS

- **When entering Follow-up contacts in eNDMS here are the required fields.**
 - **Type** – You will need to select either participant, employer, or other.
 - **Date** - The system will auto generate a calendar with today's date, please make sure to select the correct date when entering follow up contact date.
 - **Length** – This is the amount of time you spoke with the individual in gathering follow up data. Again, this length is entered in minutes and requires only the number.

FOLLOW-UP CONTACTS

- **When entering Follow-up contacts in eNDMS here are the required fields.**
 - **Method – Here you will select the method you used for gather the follow-up data.**
 - **Status – Here you will select the Follow-Up status of the participant (more to come).**
 - **Narrative – Please enter necessary follow-up information to include employer, job title, hours worked, and wage and/or school, program of study, and credit hours.**

FOLLOW-UP CONTACTS

Montana School 20XX Edit

Student 1

Student 2

Student 3

Student 4

Student 5

Student 6

Student 7

Student 8

Enter Follow-up Contacts: Montana School 20XX-XX



Student 1
406-555-1234

Save Changes

Type	Date	Length	Method	Status
<div style="border: 1px solid #ccc; padding: 2px;"> Type Participant Employer Other </div>				
No Follow-up Contacts found.				
No Job Placements found.				
No School Placements found.				

Type	Date	Length	Method	Status
<div style="border: 1px solid #ccc; padding: 2px;"> Method Not Tracking In-Person </div>				

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JOB PLACEMENT

- **JAG has set their main emphasis on Jobs!**
- **While the purpose of our program is not necessarily to “find students jobs” it is to prepare them for employment.**
- **It is vitally important, if a student become employed during the course of JMG, or while the student is in follow-up, to capture that employment information.**
- **If you are entering Job Placement information in the system and it will not save send the information to us and we will work on it.**

JOB PLACEMENT

Montana School 20X Edit

Student 1

[Profile](#)
[Individual Development Plan](#)
[Roster](#)
[Model Services](#)
[Jobs](#)
[Education](#)
[Follow-up](#)

[Student 2](#)
[Student 3](#)
[Student 4](#)
[Student 5](#)
[Student 6](#)

Job Placement: Student 1 (#435329)

When	Employer	Job	
Empty			

New Job Placement

Start Date

Held During High School
 Meets JAG's criteria for placement credit
 Self Employed

Job Details

Health Insurance
 Employer Provided Training
 Employer Financed Education

Employer :: Select from the Employer Database

Employer Name

SCHOOL PLACEMENT

- **JAG has set a secondary emphasis on Post-Secondary Education.**
- **If a student is attending post-secondary education after graduation, it is important to also see if they are working.**
- **JAG is now tracking the Further Education rate, but unfortunately JAG does not consider attending a 2-year or 4-year college in all categories of the 5 of 5 measures.**

SCHOOL PLACEMENT

Montana School 20X ▾

Edit

Student 1

Profile

Individual Development Plan

Roster

Education

Follow-up

Student 2

School Placement: Student 1 (#435329)

When	School	Enrollment	
Empty			

New School Placement

Start Date

Expected Graduation

Career Goal

Agriculture, Forestry, Fishing and Related
▾

INDIVIDUAL DEVELOPMENT PLAN

- **The Individual Development Plan is a tool used to house academic, vocational, and barrier removal goals and the action steps to complete those goals.**
- **You can create a new Individual Development Plan for each school year.**
 - **Students may have different barriers after coming back from summer.**
 - **Note: you do not change or remove barriers on the student profile.**

INDIVIDUAL DEVELOPMENT PLAN

▼ Edit

▼ Edit

Participant 1

Profile

Relatives/Friends

Individual Development Plan

Rosters

Groups

Model Services

Progress Reports

Participant 2

Participant 3

Participant 4

You may create one IDP per school year. If an IDP does not exist for the selected Roster, you will be prompted to create a new IDP.

▼

Date

Creation Date

Last Updated Date

Academic Section

Entry Reading Grade Level

Entry Math Grade Level

Action Plan

Action Steps	Needed Support/Resources	Date Completed
W3 - Lacks marketable occupational skills that are in demand in the local labor market		
<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>

BARRIER REMOVAL

- There is only one place in which you can remove a barrier:
 - Barriers link under student name.
- Although we encourage you to complete the Individual Development Plan (in which you will enter a barrier completion date) it does not remove the barrier from the profile.
- From this barrier removal screen you can also add barriers as they arise.

BARRIER REMOVAL

Date	Code	Description	Removal Date	
2014-10-13	E1	Family environment not conducive to education or career goals	<input type="text"/>	Update Delete
2014-10-13	E2	Mother did not graduate from high school	<input type="text"/>	Update Delete
2014-10-13	E3	Father did not graduate from high school	<input type="text"/>	Update Delete
2014-10-13	E12	Homeless	<input type="text"/>	Update Delete
2014-10-13	W1	Economically disadvantaged as defined by public assistance, TANF, or free lunch	<input type="text"/>	Update Delete
2014-10-13	W2	Having inadequate or no work experience	<input type="text"/>	Update Delete
2014-10-13	W3	Lacks marketable occupational skills that are in demand in the local labor market	<input type="text"/>	Update Delete

DATA ANALYSIS

- **When reviewing data in eNDMS there are three types of data analysis that can be done.**
 - **Downloads**
 - **Forms**
 - **Reports**

DATA ANALYSIS: DOWNLOADS

- **The download reports allow you the ability to take raw data entered in eNDMS and manipulate the data to create customized reports.**
 - **Employers:** list of all employers that have been entered into the eNDMS system found in the employer database.
 - **Participant Barriers:** barrier tracking information for each student including barrier identification and removal date.
 - **Participant Profiles:** all information included in the participant profile for each student excluding barriers.

DATA ANALYSIS: DOWNLOADS

The screenshot shows a web application interface for downloading data. On the left, there is a sidebar with three green buttons: 'Generate Reports', 'Generate Forms', and 'Download Data'. The main content area is titled 'Download Data' and features a dropdown menu with 'Select...' and a list of data categories. A 'Review' dropdown menu is also visible, containing 'Downloads', 'Forms', and 'Reports'. The 'Model Service Participants' category is highlighted in blue.

Download Data

Select...

- Select...
- Employers
- JAG Programs
- Model Service Competencies
- Model Service Participants**
- Model Services
- Participant
- Participant Barriers
- Participant Follow-up Contacts
- Participant Jobs
- Participant Profiles
- Participant Progress Reports
- Participant Relatives
- Participant Retention

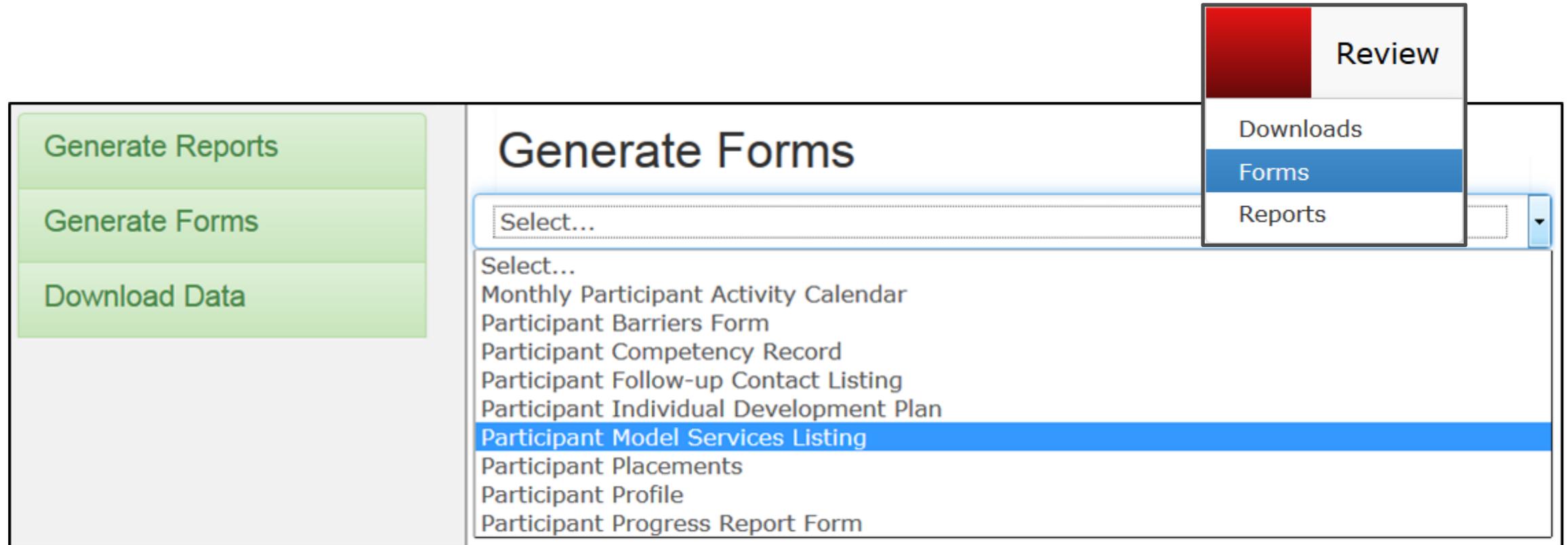
Review

- Downloads
- Forms
- Reports

DATA ANALYSIS: FORMS

- **The forms function allows you the ability to view data summaries related to an individual student.**
 - **Competency Record: a list of competencies for selected student with a breakdown of attainment level.**
 - **Individual Development Plan: breakdown of the individual development plan for the selected student.**
 - **Model Service listing: all model services recorded for selected student by date.**

DATA ANALYSIS: FORMS



The screenshot shows a web application interface. On the left is a sidebar with three green buttons: "Generate Reports", "Generate Forms", and "Download Data". The main content area is titled "Generate Forms" and contains a dropdown menu with "Select..." and a list of form options. A red box highlights a "Review" dropdown menu with options "Downloads", "Forms", and "Reports".

Generate Forms

Select...

- Select...
- Monthly Participant Activity Calendar
- Participant Barriers Form
- Participant Competency Record
- Participant Follow-up Contact Listing
- Participant Individual Development Plan
- Participant Model Services Listing**
- Participant Placements
- Participant Profile
- Participant Progress Report Form

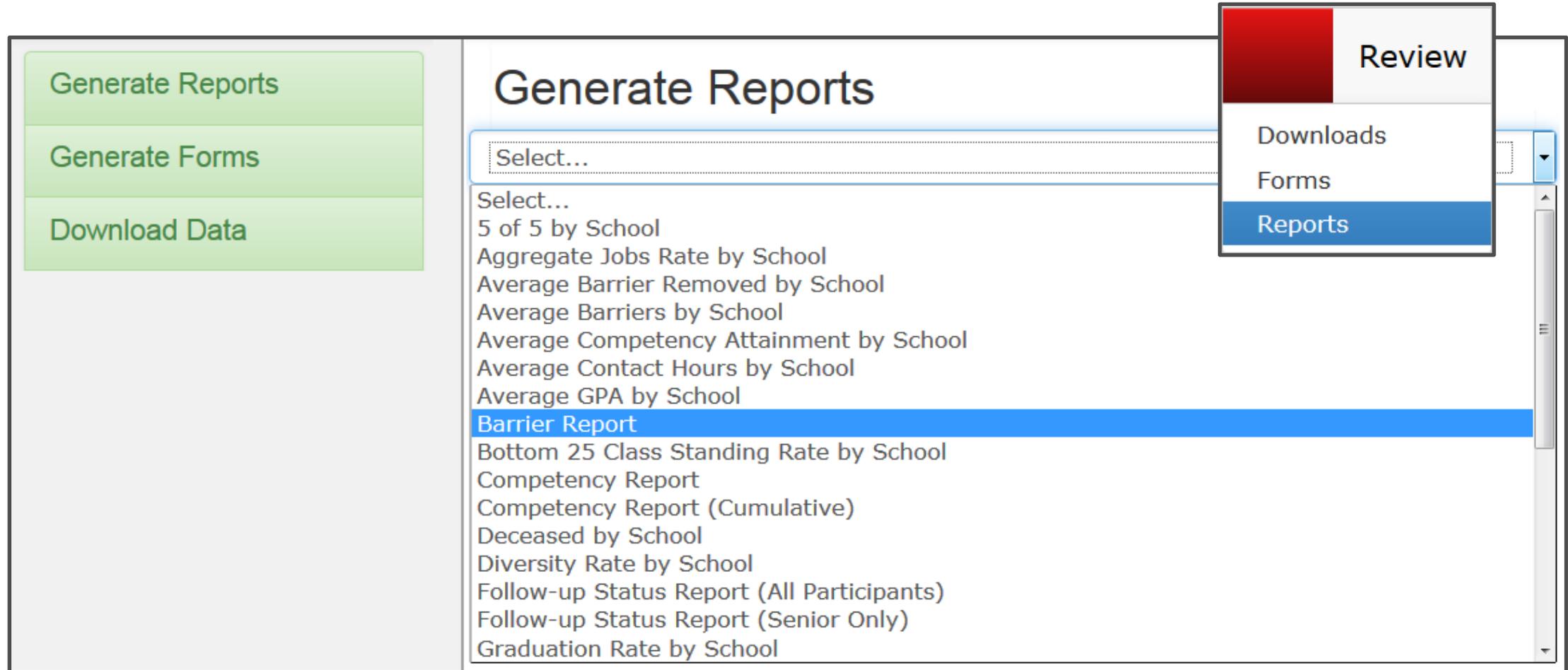
Review

- Downloads
- Forms**
- Reports

DATA ANALYSIS: REPORTS

- **The reports section allows you the ability to review data at the school, roster, or group level.**
 - **Average Barriers by School:** shows you the total participants in your class as well as the average barriers.
 - **Bottom 25 Class Standing by School:** shows you the total participants in your class as well as the percent identified in the bottom 25% (as indicated on participant profile).
 - **Competency Report:** shows you the full list of JAG competencies and the percentage of model services utilizing these competencies.

DATA ANALYSIS: REPORTS



Generate Reports

Generate Forms

Download Data

Generate Reports

Select...

- Select...
- 5 of 5 by School
- Aggregate Jobs Rate by School
- Average Barrier Removed by School
- Average Barriers by School
- Average Competency Attainment by School
- Average Contact Hours by School
- Average GPA by School
- Barrier Report**
- Bottom 25 Class Standing Rate by School
- Competency Report
- Competency Report (Cumulative)
- Deceased by School
- Diversity Rate by School
- Follow-up Status Report (All Participants)
- Follow-up Status Report (Senior Only)
- Graduation Rate by School

Review

- Downloads
- Forms
- Reports

DATA IN THE CLASSROOM

- **There are reports identified to help support the work you are doing in the classroom.**
 - **Participant Profile Report**
 - **Model Services Report**
 - **Barrier Report**
 - **Follow-Up Status Report**

DATA IN THE CLASSROOM

- **Participant Profile Report**
 - This report produces a snapshot of the information entered in your participant profiles for a given school year.
 - In this report you will find a breakdown of gender, race, school and work plans, living situations, average GPA, class standing, and barriers.

DATA IN THE CLASSROOM

- **Participant Profile Report**

- This gives you an opportunity to tailor your lesson plans to work on any of these areas you feel are appropriate within the classroom setting.
- Along with lesson planning this can give you an ideas of areas that may present challenges in the classroom. An increased need for guidance and counseling in these categories.
- This report is a class wide report and does not show individual barriers for students. Find this using the Participant Barrier Form.

PARTICIPANT PROFILE REPORT

Participant Profile Report		
Created on:	09/XX/20XX	
Jobs for Montana's Graduates	2015-2016	
Total Profiles:	1133	
Average Age:	15.21	
Male:	605	53.40%
Female:	526	46.43%
Race:		
American Indian	247	21.80%
Asian	6	0.53%
Black, African-American	16	1.41%
Hispanic	36	3.18%
White, Caucasian	757	66.81%
Multi	40	3.53%
Other	11	0.97%
No Response	20	1.77%
School and Work Plans:		
Graduate from high school (diploma).	800	70.61%
Obtain a GED.	135	11.92%
Dropout of school.	2	0.18%
Work full time.	239	21.09%
Work part time.	155	13.68%

Average Barriers / Profile:	3.92	
Barriers:		
A1 - One or more modal grades behind peers	48	4.24%
A2 - Has repeated a grade in school	52	4.59%
A3 - Low academic performance	384	33.89%
A4 - Basic skills deficient (reading and math in particular)	143	12.62%
A5 - Limited English proficiency	32	2.82%
A6 - Did not pass the state proficiency exam	28	2.47%

DATA IN THE CLASSROOM

- **Model Services Report**
 - This report shows a summary of the Model Services entered in eNDMS.
 - In that summary you can see the amount of services recorded for each category on a monthly basis.
 - At the bottom of the report are the percentage of Model Services entered in an activity category.

DATA IN THE CLASSROOM

- **Model Services Report**

- The last column to the right represents the total number of contact hours delivered per month.
- The bottom (and smaller) number in each column is the average contact hours per student.
- This report is a good way to see what activity codes are being focused on the most.
- You may need to adjust upcoming lessons to focus on a different activity.

MODEL SERVICE REPORT

Year	Month	ES	CA	CS	GC	FT	AR	WL	GR	OT	Total
2015	7	0	9	0	3	0	0	2	0	0	14
		0	0.01	0	0	0	0	0	0	0	0
2015	8	1273.7	436.62	81.4	68.25	15	212.5	17	72	242.58	2419.05
		1.36	0.47	0.09	0.07	0.02	0.23	0.02	0.08	0.26	2.59
2015	9	3557.12	2530.18	792.05	242.32	323.67	1270.37	349.08	16.25	692.72	9773.75
		3.81	2.71	0.85	0.26	0.35	1.36	0.37	0.02	0.74	10.46
2015	10	3119.85	3120.92	1765.77	463.6	1005.82	1143.6	416.83	140.42	205.95	11382.75
		3.34	3.34	1.89	0.5	1.08	1.22	0.45	0.15	0.22	12.19
2015	11	3498.43	1668.4	2084.68	790.62	632.55	1703.93	87.83	39	539.22	11044.67
		3.75	1.79	2.23	0.85	0.68	1.82	0.09	0.04	0.58	11.83
2015	12	2683.83	1014.05	1251.23	11.5	787.23	779.58	103.33	25	180.12	6835.88
		2.87	1.09	1.34	0.01	0.84	0.83	0.11	0.03	0.19	7.32
2016	1	3784.5	1285.37	551.93	151.42	417.72	182.72	63.33	42.25	161	6640.23
		4.05	1.38	0.59	0.16	0.45	0.2	0.07	0.05	0.17	7.11
2016	2	15.83	17	37.5	0	0	0	0	0	0	70.33
		0.02	0.02	0.04	0	0	0	0	0	0	0.08
Total		17933.27	10081.53	6564.57	1730.7	3181.98	5292.7	1039.42	334.92	2021.58	48180.67
		19.2	10.79	7.03	1.85	3.41	5.67	1.11	0.36	2.16	51.59
Percent		37.22%	20.92%	13.62%	3.59%	6.60%	10.99%	2.16%	0.70%	4.20%	100.00%

DATA IN THE CLASSROOM

- **Barrier Report**
 - This report will give you a breakdown of the total number of students identified under each barrier category as well as the total number of barriers removed.
 - It will only list the barriers identified in your participant profiles.
 - If you feel there are barriers that are underrepresented or left off the list, you can run additional reports to investigate.
 - **Participant Barrier Form, Participant Profile, or Participant IDP forms.**

DATA IN THE CLASSROOM

- **Barrier Report**
 - **Average Barriers per School** is a report you can run to determine the average barriers in your program.
 - This may assist in establishing an optimum classroom size, the more barriers present in the classroom the smaller the class size.
 - Assist with determining whether or not you bring on new students at semester.

BARRIER REPORT

Barrier	Total Identified	Percent Identified	Total Removed	Percent Removed
A.1 One or more modal grades behind peers	48	4.24%	0	0.00%
A.2 Has repeated a grade in school	52	4.59%	0	0.00%
A.3 Low academic performance	384	33.89%	4	0.35%
A.4 Basic skills deficient (reading and math in particular)	143	12.62%	0	0.00%
A.5 Limited English proficiency	32	2.82%	0	0.00%
A.6 Did not pass the state proficiency exam	28	2.47%	0	0.00%
A.7 A past record of excessive absences as verified by school officials	392	34.60%	0	0.00%
A.8 Has been suspended, expelled, or put on probation during high school	105	9.27%	0	0.00%
A.9 Has dropped out of school previously	103	9.09%	0	0.00%
E.1 Family environment not conducive to education or career goals	195	17.21%	2	0.18%
E.2 Mother did not graduate from high school	106	9.36%	0	0.00%
E.3 Father did not graduate from high school	121	10.68%	0	0.00%
E.4 Mother does not work	195	17.21%	0	0.00%
E.5 Father does not work	94	8.30%	1	0.09%
E.6 Is pregnant	4	0.35%	1	0.09%
E.7 Has dependent child(ren) in the home	15	1.32%	0	0.00%
E.8 Is parenting	17	1.50%	0	0.00%
E.9 Has documented alcohol and/or substance abuse	32	2.82%	4	0.35%
E.10 Convicted of a criminal offense other than a traffic violation	31	2.74%	0	0.00%

DATA IN THE CLASSROOM

- **Follow-up Status Report (Senior Only)**
 - This report shows a breakdown of program outcomes directly related to 5 of 5 performance.
 - Within this report you can identify each of the JAG performance categories:
 - Graduation Rate from last year
 - Job Placement
 - Positive Outcomes
 - Placement Analysis (total in full-time jobs, total in full-time placements)

DATA IN THE CLASSROOM

- **Follow-up Status Report (All Participants)**
 - For those of you with a Middle School program you will want to run the “Follow-up Status Report (All Participants).”
 - Set your grade level at 8 in order to determine your follow up status for those 8th grade students from last year.
 - Within this report you can identify each of the JAG performance categories:
 - Middle School programs can identify the total number of non-seniors, placement outcomes, and non-positive outcomes.

FOLLOW-UP STATUS REPORT

Follow-up Status Report (Senior Only)							
Created on:		Jobs for Montana's Graduates					
Jobs for Montana's Graduates		Multi-Year, Senior		5/1/2016 to 05/31/16			
Total Participants	252	Graduates			Non-Graduates		
Deceased		Totals	Percentages	Standards	Deviations	Totals	Percentages
		245	97.22%	90%	7.22%	7	2.78%
POSITIVE OUTCOMES							
Full-Time Job with no School/Training		76	31.02%			2	28.57%
Full-Time Job with School/Training		28	11.43%			0	0.00%
Part-Time Job with no School/Training		14	5.71%			4	57.14%
Part-Time Job with School/Training		22	8.98%			0	0.00%
Total Civilian Job Placements		140	57.14%			6	85.71%
Military Service		10	4.08%			0	0.00%
Total Civilian Job Placements and Military Service		150	61.22%	60%	1.22%	6	85.71%
4 Year College Enrollments (High School for NG)		45	18.37%			HS 0	0.00%
2 Year College Enrollments (GED for NG)		14	5.71%			GED 0	0.00%
Other Education or Training Program Enrollments (Includes C4/C2 for NG)		7	2.86%			0	0.00%
In School		0	0.00%			0	0.00%
In School Connected		0	0.00%			0	0.00%
Positive Outcomes		218	88.98%	80%	8.98%	6	85.71%

DATA JUSTIFICATION

- Data allows us to determine the areas in which we are strong and spotlights areas in which we are weak.
- Each state “owns” their data and is responsible to JAG and other stakeholders for quality assurance and program improvement.
- We have funding tied to data. All of the grants we provide are based on required performance outcomes.
- Data allows us to showcase the great work you are all doing in the classroom in a way that is understood by others.

PROGRAM GOALS

- **Middle School Goals**
 - Students will stay in school and transition to high school
 - Students will improve their academic performance, school behavior, attendance, participant and self-esteem
 - Students will improve their skills in leading and being an effective member of a team.

PROGRAM GOALS

- **High School Goals**
 - **Students will be ready to join the workforce with the skills needed by employers**
 - **Students will explore career opportunities and what is needed to succeed**
 - **Students will graduate from High School and have some foundation**

PERFORMANCE OUTCOMES

- **JAG High School 5 of 5**
 - **Graduation Rate** – JMG students graduating from high school.
 - **Job Placement** – Graduates in civilian job placements (PT/FT) or military service.
 - **Total Positive Outcomes** – Graduates in part-time or full-time employment, military service, or post-secondary.
 - **Full-Time Jobs** – Employed graduates in full-time employment or military service.
 - **Full-Time Job Placement** – Employed graduates in full-time employment, military service, or postsecondary education with part time job.