

PBL SHOWCASE

DESCRIPTION

Students will create a presentation to highlight a unit of study where Project Based Learning (PBL) methodology was used to instruct the JMG competencies or Career Association activities. Participants should be able to describe the events and activities that took place in this unit from the planning stages through completion of the project.

PURPOSE

To emphasize how Project Based Learning has positively impacted classroom activities and enhanced learning in the JMG classroom.

KEY LEARNING OBJECTIVES

Students will:

Demonstrate- using an audio-visual medium of their choice: effective presentation and communication skills regarding their knowledge of Project Based Learning and how it applied to their project.

ELIGIBILITY

JMG students currently enrolled in the MCA with up-to-date Jobs for America's Graduates eNDMS rosters as verified by JMG state staff.

ENTRIES

1-4 participants may compete in this event, one submission per chapter. Both middle and high school programs can compete.

OBSERVERS

Observers are allowed during the competition. Head judge will announce rules of observation: Observers are permitted under conditions of professional behavior.

Observers may not communicate with competitors.

Observers may neither enter nor leave the room during a presentation.

COMPETITIVE EVENT TIMELINE

The Project Based Learning event begins promptly at 10:00 AM on Day 1 of the IGNITE Conference. The Project Based Learning event will end at approximately 3:00 PM on Day 1 of the IGNITE Conference.

Overall judging time could vary depending on the number of entries.

Each competitor will follow the time segments below:

PREPARATION	10 MINUTES
PRESENTATION	7-10 MINUTES
JUDGING/FEEDBACK	10 MINUTES

EVENT RULES

1. The Career Specialist must indicate intent to participate in the Project Based Learning event when they submit their IGNITE Montana registration. The JMG chapter must also submit all competition materials by the registration deadline.
2. Students may create an audio/visual presentation (Power Point, Prezi, Google Slides, Video, etc.) to support the presentation and be viewed by the panel of judges. It is the responsibility of the group members to bring the presentation tools on a jump drive and a laptop (if needed) with them to their appointment and can access the files/videos they need in a timely manner.
3. Competitor is required to bring:
 - two copies of the presentation on removable disk drive (flash drive/USB stick) or CD.
 - It is recommended you bring four printed copies of the presentation to provide to the judges.
 - Laptop to play your presentation – a VGA cable will be provided. If you are working with a MAC, you will need to bring the appropriate conversion cable.
4. Competitor is limited to using the following methods for the digital copy of their presentation:
 - One virus-free flash drive and/or CD.
5. Competitors will provide JMG a copy of their presentation. This will be accomplished by competitors placing a copy of their Project Based Learning presentation on the desktop of the competition computer. The copy will remain property of the Jobs for Montana's Graduates (JMG) program.
6. Competitors will also provide the judges with evidence of a practice of the presentation prior to this competition by physically submitting to the judges, prior to their presentation, 3-5 scored Project Based Learning Score Sheets with written feedback from an audience consisting of persons other than the JMG Career Specialist and/or Career Association team members who implemented the project. The audience should consist of 3-5 members of the community-school board members, Principal and/or Vice-Principal, school counselor, local business owners, local Job Service staff, state JMG staff, etc. Use the same Project Based Learning Score Sheet included in this description below for the practice presentation. Each audience member will score the practice presentation. The practice presentation should be done no less than 2 weeks prior to the day of the competition-on or before April 10th, giving the presentation team time for reflection (read feedback forms) and revision of their final product based on the Project Based Learning Score Sheets feedback submitted to the team.
7. Each group must present on a PBL project, product, or event that was completed at their school or in their community this academic year. Each participant must present a portion of the presentation and the work must be completed by group members.
8. The students must create a presentation that highlights the lifespan of a project in their JMG classroom. The presentation should include detail regarding:
 - Project Overview-What was the project about? Why was there a need? What was your experience?

- Entry Event-how did you kick off the project? How did your teacher get your attention?
 - What was the public product-the result of your project? What impact did it have?
 - What did you learn along the way?
 - How did this project meet a need in your school, community, or organization? What choices did you have to “make it your own?”
 - Reflection. What did you take away from this PBL? Describe the outcome. How were you impacted, or how did you make an impact? What are your next steps?
9. Presentations need to be a minimum of (7) seven minutes in length and a maximum length of (10) minutes. Students who do not present for a minimum of 7 minutes will lose 5 points, regardless of how close he/she came to the 7-minute mark.
 10. The head judge will time each presentation and use time cards to announce the eight and a half (8.5) minute mark, nine (9) minute mark, nine and a half (9 1/2) minute mark and the 10 seconds left mark.
 11. Time will be called at the ten (10) minute mark, and the competitor must stop speaking. Students who do not complete their presentation in ten minutes will lose 5 points, regardless of how close they get to finishing.
 12. Students may use 3X5 note cards as speaking aids if desired/needed. It is not acceptable or permitted to read the speech word for word from the notes.
 13. Competitors will report directly to the Project Based Learning competition room at their designated time. Failure to report on time will result in disqualification.
 14. Competitors will be judged based on the criteria on the scoring sheet.
 15. The “Points Possible” column on the score sheet indicates the maximum number of points available for each section. It is appropriate to record “Points Achieved” in a range from 0 to the maximum number.
 16. Judges’ decisions are final.
 17. Props may be used and includes, but is not limited to-costumes, handouts, music, the public product, photos, and/or a power point.
 18. You will be scored on the overall explanation of the PBL, yet your group is encouraged to be creative, have fun, and make the presentation unique. This is your time to shine!